

LTC Newsletter

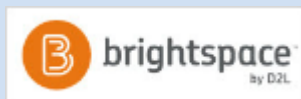
March 2017



G-13 Still Hall

Can't stop in? Make a "virtual" appointment - we'll meet with you online!
Call x1848 or [email ltcsupport](#) to schedule.

SPRING 2017 VENANGO Hours:
8:30 - 4:30pm
MAR: 13, 23, 27
APR: 6, 10, 20, 24



D2L NEWS AND TIPS

- **VIDEO NOTE** - Students can now record or attach a video using the Video Note tool within Discussions and Assignments. Up to 3 minutes of recording time is available.
- **MAKE COURSES INACTIVE**- Please remember to make your

Assessing Assessment

With the spring term in full swing, it's about that time in the semester when professors give a, midterm or first major paper or project.

Assessing students is a huge responsibility and sometimes a major pain point. Assigning grades is one way to inform your teaching, measure the extent of student learning and communicate to your students how they are doing in your class. Are your students really learning what you intend for them to learn?

Before your next major assessment, take a few minutes to recall Quality Matters general standard 3: *Assessment and Measurement*, and more specifically, essential standard 3.1: **"The assessments measure the stated learning objectives or competencies."**

Check that your assessments clearly align to what are stated as the learning objectives for your course. For example:

- The objective is for students to **"apply** analytical skills" but your assessment is a quiz that consists of factual recall. (**apply** is a higher level of learning)
- The objective is to **"describe** the seven steps of the research process when writing a paper", but the assessment is writing a paper *using* the seven steps (**describe** is a lower level of learning)

Need a fresh pair of eyes on alignment? Make an appointment with an LTC staff member for a Quality Matters course review. Clarion University is a [Quality Matters](#) subscriber.



D2L Continuous Delivery Upgrades - Recent Changes

The latest D2L Continuous Delivery release was February 17. Most notable updates in the January and February releases include:

- **Supported browser changes:**

- Brightspace/D2L no longer supports the following browsers:
- Microsoft Internet Explorer 10 (IE 10)
 - Apple Safari 6, 7, and 8



course inactive once a term has ended. Students continue to receive D2L notifications from active courses.

• **LANGUAGE TERMS REMINDER -**

After nearly 5 months transition, D2L's language term changes have been fully implemented as of the end of the winter intersession, Dec. 18. Now, the Dropbox tool is called "Assignments"; recall that the nav bar previously reflected the transitional term "Assignments (Dropbox)". In addition, News is now called "Announcements"; recall the transitional term was previously "Announcements (News)" on the Course Home page.

PASSHE Virtual Conference

transforming
the teaching
& learning
environment **THE 2017
VIRTUAL
CONFERENCE**

February 13 - 24, 2017
ARCHIVED SESSIONS
BY DATE

ABOUT

The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching strategies to assist faculty in course development.

STAFF

Darla Ausel
LTC Manager,

• **Grades tool:**

Now, instructors can choose to automatically release the final grade so that students see their overall progress throughout the term. This option can be enabled in the Grade settings Calculation Options tab, or via the Grades Setup Wizard. View updates.

• **Review significant [monthly updates](#) on our web page.**

* Since approximately 30% of D2L's product development comes directly from the [PIE](#), [become a member of the D2L Community](#) to add your product ideas and comments.

Action Required - Blackboard Collaborate Recordings



What? If you have lectures, meetings, or presentations captured using Blackboard Collaborate Web Conferencing, contact the LTC. Your archives must be converted to another format before they can be re-used.

Why? The current version of Blackboard Collaborate Web Conferencing will be replaced. Regardless of what tool will be used in the future, any recordings that you want to continue to use, must be downloaded and stored.

How? Please contact the LTC at x1848 for more information or [email LTCsupport](#) with any archives you know you would like to keep. Please include the course, semester, and name of recording you would like to archive. In addition, we will be contacting you with a preliminary list of known recordings for your review and further action.

Action Required - D2L Course Purge Summer 2017

In accordance with the PASSHE System-wide Course Retention Policy, we must periodically purge old courses from D2L. Planning is underway for the purge of D2L courses in semesters beginning Summer 2010 through **Fall 2013. (CONFIRM!)**

The course deletion process will begin after the Spring term ends in May 2017 with an exact semester schedule and removal date to be announced in March. Faculty will have significant lead time to export course content and back-up student records as needed.

As you may recall, the export of course content *does not include* user generated data (such as gradebook entries, discussion board posts, student assignment/dropbox submissions, Campus Pack content, Collaborate archives, etc.) User data can be backed-up following these [step-by-step instructions](#).



Instructional Designer

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Course purge dates and additional information will follow in another spring newsletter. As always, please contact the LTC if you have any questions or concerns.

Looking for Use Case Ideas - D2L Awards

As we are still near the beginning use-case phase, LTC is interested in your ideas for using D2L's Awards tool. The awards tool enables faculty to create a badge or certificate for student achievement. To learn more about awards, view the [Awards documentation on D2L's resource site](#). Please contact the LTC to get started on your project.

On-site, On-line Workshops & Webinars

- **D2L Course Home Page Customization**

In this session you will learn what a widget is and how to create one to give your "Course Home" area a personal touch. You will learn how to design a course nameplate and embed content, or quicklinks within to customize widgets on your course home pages.

OS: Mar. 14 | 9:00 am

OL: Mar. 15 | 3:30 pm

[Email LTC Support to register.](#)

The webinar link will be emailed.

- **D2L Assignments/Turnitin/Grader App**

This session will explore D2Ls Assignments tool and evaluating with Turnitin as well as the Grader App for offline assessment.

OS: Mar. 15 | 11:00 am

OL: Mar. 16 | 10:00 am

[Email LTC Support to register.](#)

The webinar link will be emailed.