LTC Newsletter

FEB 2020

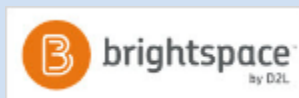**G-13 Still Hall**

Can't stop in? Make a "virtual" appointment - we'll meet with you online!
Call x1848 or email ltcsupport to schedule.

LTC - VENANGO Office Hours:
FEB 10, 13, 24
And by appointment. Please call x1848 to schedule.

UPCOMING FEB 21:
Stephen Chew workshop "How Not to Fool Ourselves: Infusing Cognitive Science into Teaching and Learning"
RSVP Jeanne Slattery

D2L NEWS AND TIPS

Creating a More Inclusive Learning Environment Begins with You!

CU Learning Community to Explore '*Teaching and Learning in the Diverse Classroom*'

Inclusion is a respect for and appreciation of our many differences – the deliberate act of welcoming and valuing diversity. How can our teaching and interpersonal interactions better support the academic mission of the University by enhancing the educational, cultural, social and personal development of students?

How Can You Learn More? Join the CU Learning Community and Find Out! The CU Learning Community - facilitated by Clarion faculty and staff - will bring together colleagues who share an interest in deepening their efforts to explore the topic of diversity specific to Clarion University.

Cornell University's online course, "*Teaching & Learning in the Diverse Classroom*" (TLDC), will serve as the foundation for our discussions, which we will supplement with weekly meetings of the CU Learning Community (with a Zoom option), facilitated by Clarion faculty and staff. The free course will begin **Feb. 17.** This opportunity is funded in part through a University-Wide Faculty Professional Development Grant.

Please visit our CU Learning Community web page for more information and registration details. Contact the Learning Technology Center at **x1848**, or ltcsupport@clarion.edu with any questions.

Faculty First Friday - Spring Kickoff

Please join the LTC and Clarion University faculty **February 7** at **noon in Carlson 215** to discuss 'Innovative Ways to Communicate with your Students!' Activity Feed? Pulse? Intelligent Agents? Come see how **Marilyn Harhai and Tony Johns** are using these tools to engage students. Marilyn teaches in the Department of Information and Library Science and Tony teaches in the Department of Management & Marketing. Several students will be on hand to offer feedback on communication tools and preferences.

The session will include a virtual option if you can't attend in person. Please ***Email LTC Support*** for the link. Cookies and coffee are provided, but please feel free to **bring your lunch**!

Spring Lineup
---> Feb 7 : '**Innovative Ways to Communicate with your Students!**'
---> Mar. 13 : '**Active Learning: Benefits and Strategies**' (Date moved due to Spring Break)
---> Apr. 3 : '**Innovative Methods in Assessment**'

Worth a Watch

1. The D2L Grades area is the one place that students are apt to pay close attention to! This D2L webinar effectively demonstrates a variety of D2L Grade book features and use cases that highlight unique ways to use the D2L Grades area.

[Grades Beyond the Basics: 15 Tips & Techniques for More Efficient, Effective Use of the Brightspace Grades Tool](#)

2. Transforming the Teaching & Learning Environment virtual conference is presented by Northeastern State University and concludes **Feb. 14th**. Each weekday offers six, one-hour sessions via Zoom. **View and join the sessions on the conference website**. Enter your first and last name along with Clarion University. Recordings will be available for about one month at the conclusion of the conference.

D2L T.I.P - Tech in Practice

1. DISCUSSIONS – Assessment changes: When assessing discussions, instructors now see options to '**Publish Feedback**' and '**Retract Feedback**.' In the Status column, the Draft / Published checkbox has been replaced by information on the date when feedback was saved as draft or published. The Save, Save and

Close, and Cancel buttons have been removed as their functionality has been replaced by the new Publish or Retract options.

2. QUIZZES - Do you have multiple quizzes in your D2L course with repetitive settings for timings, points, submission views, and attempts? Save time on quiz setup by creating a 'quiz tempate'. Then, make a copy of the template every time you need to build a new quiz. Call or stop in the LTC for assistance.

3. BULK EDIT - One underused feature of the D2L learning environment is the bulk edit tool. Available in Assignments, Quizzes, and Grades, bulk edit enables instructors to quickly organize activities by category, set availability, attempts or edit points. Bulk edit is located at the top of the tool 'list' view and the options vary for each.

On-site, On-line Workshops

• **Faculty First Friday Series - Feb. 7 -** Dedicated space and time for faculty to drop in and share experiences with other faculty. *'Innovative Ways to Communicate with Students'* - Activity Feed? Pulse? Intelligent Agents? Come see how these tools can hlep engage students.

• **Tech Tuesdays - Feb 11, 18, 25:** Held every Tuesday during the semester. Drop-in **103 Still** between **1:00 – 3:00 p.m.** Stop in this month for

• **D2L ePortfolio Demos**
FEB 12 | 2:00 PM
FEB 13 | 3:30 PM
What are faculty using ePortfolio for? This session will demonstrate several current use cases and introduce ways instructors may want to use it with their students and courses.
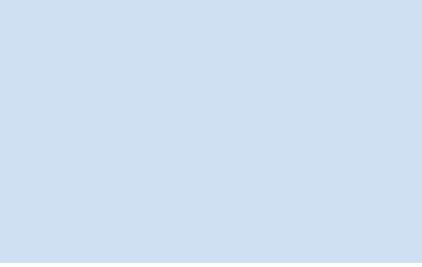**103 Still**
Contact ltcsupport@clarion.edu for link to Zoom option.

• **Creating Accessible Documents**
FEB 19 | 3:00 PM
FEB 20 | 3:30 PM
Students with unreported or 'invisible' disabilities may be enrolled in your courses. Ensuring course documents are accessible benefits everyone. This session will demonstrate how

to use Microsoft and D2L accessibility tools to produce documents that are ADA compliant. Bring a file to work on. Contact ltcsupport@clarion.edu for link to Zoom option.

Email LTC Support to register. Please indicate session date and time. Participants will receive an email confirmation.