

**Faculty Senate
Minutes
Clarion University
2/10/20**

Faculty Senate met on January 27, 2020 in 250 Gemmell. J. Lyle chaired the meeting, with the following senators present: V. Aravind, S. Boyden, C. Childers, A. Connor-Love, J. Croskey, J. Knaust, D. Knepp, M. Lepore, C. Li, A. Lockwood, J. Lyle, J. May, M. K. McConnell, J. McCullough, J. Phillips, S. Prezzano, A. Roberts, A. Rosati, A. Shannonhouse, B. Sweet, L. Taylor, P. Woodburne. P. Gent, R. Skunda, T. Boyle, S. Fenske and L. Pierce were also present.

I. Call to Order – J. Lyle called the meeting to order at 3:30.

II. Approval of the Minutes (1/27, 2020) – M. Lepore, (J. Croskey seconded) approval of the minutes. Minutes approved.

III. Announcements

1. Shared Governance Survey – due February 14 (submit to Jamie Phillips)
2. Council of Trustees Meeting - February 20 – 208 Tippin
3. Sabbatical Celebration – February 24 – 4:30PM, Gemmell 250/2
4. FPDC Grant Proposals – due February 27
5. Security Awareness Training – complete by April 6

In discussion of the announcements, L. Cullo will appear on 2/24, the same day as the Sabbatical Celebration. D. Pehrsson will also attend the 2/24 meeting to discuss the initial financial sustainability plan submitted to PASSHE. Suggestion made to perhaps have electronic committee reports, and enable those senators who wish to attend the Celebration to do so.

IV. President's Report-- D. Pehrsson
No Report. President is in Harrisburg

V. Provost Report—P. Gent
Stephen Chew is coming to CUP to discuss infusing cognitive psychology into the classroom.

The LTC is hosting a class about teaching in a diverse setting. As noted in prior minutes, minority students report feeling unwelcome on campus. This is an attempt to begin to reverse that.

The Common Hour Committee has reconvened, a subcommittee of which is meeting with athletics, music/band, lab sciences, and others who voiced major concerns about the viability of a common hour, to see if any agreement can be reached.

Candidates for The Assoc. V.P. of student success are meeting with Student Senate this week. The President will make her decision after that, and upon receipt of various reviews/data from those who met with the candidates.

Interviews for the Venango Dean (Dean for Career and Workforce Education) will occur on Feb. 12, 13, and 17, 18. Will be held at Venango campus, and will be 'Zoomed' to others to view remotely.

Applications for the director of the new CENTRE are being taken until 2/17. This is fulfilling part of the TNI. A goal is to build retention for sophomores and juniors.

C. Childers asked about the CAL-U billboards. No update. D. Pehrsson has spoken to CAL-U president, but P. Gent has no further information.

Regarding the Financial Sustainability report, this is just an initial report. The administration expects to rewrite it. Our report is realistic, and still projects deficits for the next 5 years. Other PASSHE school reports make heroic claims about new students, and thus, show balanced budgets. Our report assumes five faculty retirees per year to not be replaced, and five other staff retirees who will likewise not be replaced.

VI. Student Senate – R. Skunda

The campaign to have free menstrual products in restrooms across campus, in alliance with the PCSW and the Center for Wellness, is ongoing. Senate does now have a specific fund to which anyone can contribute money, the funds going to menstrual products. Student Senate has placed the products and has posters up. Posters have QR codes to notify Student Senate that restrooms are running low. Senate is accepting donations of menstrual products and cash. These are separate from any donations going to the Student Pantry/Resource Room.

VII. Committee Reports.

i. CCPS – B. Sweet

Major Curricular Change proposal deadline is Friday. The open Hearing will occur on March 31 or April 7. CCPS will bring all the proposals to Senate on 4/13, the second to last meeting, and finish any outstanding issues on the last meeting of the year, 4/27. The 4/27 is the last day of classes this term.

General discussion occurred regarding dates. Senate bylaws mandate specific time frame for elections (on the 2nd Tuesday, for example). This spurred questions on other institution specific dates in the age of ‘systemness’. The Chancellor was apparently surprised to learn that PASSHE schools can set many of their own dates. This may go away if institutions are to share classes between them.

ii. Student Affairs – M. Lepore

The Student Advisory Board will meet 3/18. Students will provide feedback about things on campus, such as Tippin, etc.

The Seifert committee is holding an event on 2/17 promoting wellness at Gemmell. Presentations will be on ‘Play Therapy’ and other sorts of experiential therapy such as art therapy, puppetry, and drawing, music, and biblio therapy. The audience can participate. This is good for those in the ‘helping professions’ as well as personal benefit. Two sessions will be held: 12-1:30 that afternoon, and 5-6:30 that evening. All Seifert events are open to the public.

Jerry Greenfield of “Ben and Jerry’s” is coming to campus on March 24 at 7 pm to discuss their sustainability model for the company. The first 1,000 attendees will get free ice cream.

iii. CCR – J. Knaust

The list of nominations are upcoming. Elections will be later this year than in the past. One seat on the Seifert committee coming up this term.

iv. Academic Standards – A. Roberts

No report

E. Budget – C. Childers

No report

F Faculty Affairs – D. Knepp

The Sabbatical Committee is working with the Faculty Affairs Committee on the Sabbatical Celebration. The Sabbatical Q&A session will occur from 3:30-4:30 on 2/24. The Celebration will occur starting at 4:30. Both occur in Gemmell, next door to the Senate room. Each attendee will speak on their sabbatical for 3-5 minutes. The committee is trying to get brochures made up for the event to promote and advertise the sabbaticals.

G. Institutional Resources – L. Taylor

No report. Next Meeting 2/20

H. Venango – J. May

The next Open Forum will likely be delayed, as it is scheduled at the same time as the Dean interviews.

VIII. New Business

1. Title IX Campus Climate Survey--S. Fenske

S. Fenske reported the 2019 Climate Survey

General Results:

General Campus Climate

- 95% of student respondents feel safe at Clarion University ([click here for more information](#))
- Most respondents feel that faculty and staff are genuinely concerned about their welfare.
- 76% of respondents think it is easy to find people on campus who understand them.
- Respondents most commonly considered leaving because they struggled with mental health challenges.

The last point is separate from data from student exit surveys where they report financial considerations for leaving. Also, CUP does not capture information from the majority of students who leave.

Knowledge and Perceptions of Campus Reporting Options

- 81% of respondents are confident the University would administer the formal procedures to fairly address reports of sexual violence, however only 59% understand those procedures.
- 86% of respondents believe the University would take reports seriously and 81% said the school would take steps to protect the reporting party.
- 62% of respondents believe that the accused or their friends would retaliate against the person making the report and 51% believe the educational achievement of the student who made the report would suffer.

Experiences with Sexual Violence and Sexual Harassment

- 8% of respondents experienced at least one incident of sexual misconduct at least one time since the beginning of the (2018-19) school year. Respondents most commonly report that the incidents occurred in an off-campus residence.
- 50% of respondents had someone make sexist remarks or jokes in their presence.
- 12% of respondents were sent offensive sexual content via email, text or social media.

Experience with Intimate Partner Violence & Stalking and Harassment

- 33% of respondents experienced some form of non-violent behavior or harassment from an intimate partner – most commonly that manifested itself in the form of name-calling, criticism or accusing them of paying too much attention to someone else.
- 6% of respondents experienced some form of violent behavior from an intimate partner.
- 24% of respondents felt frightened, concerned, angered, or annoyed by a stalking or harassing behavior.

CUP conducts this survey every other year. Because it is developed by a third party, and the results shared ‘apples to apples’ with other institutions, we cannot alter questions to get a

deeper understanding of some issues. However, on off years, we can certainly follow up with our own survey to cover specific issues of concern.

2. ISLAC—L. Pierce

L. Pierce, representing ISLAC, wants to report regularly, probably monthly, to Senate, to keep everyone up to date on assessment issues.

Currently, she is assessing our assessment process. For programs that have external accreditors, CUP will accept those reports as evidence of meeting CUP's assessment standards.

L. Pierce is also reviewing and revamping the Gen Ed document, to include INQ classes, and other changes since the last revision in about 2008. She will submit the revised document to Senate.

Also under review is our general policy document for assessment. Specifically, the summer assessment will be split, so that departments can use the comments from the summer assessment review to make any needed changes as a department and after discussion within the department in the fall.

CUP does a great job at modifying programs and classes in response to industry/employer/ and other external changes, to assist our students with keeping relevant, modern, and employable.

Regarding Gen Ed, this term's assessment is of the second of the outcomes in the W and Q flags. In fall, 2020 the assessment will be of the I, S and V flags. This will complete the first cycle of assessment of the flagged classes, and will be important to our Middle States report.

The INQ class assessment is ongoing, by L. Chambers. Also R. Lane is assessing the first information literacy flag in freshman writing classes.

In fall, 2020, L. Pierce will finish the revised definitions of the 10 skills that PASSHE wants embedded in classes. She will direct a mapping of these skills to 100-200 level classes. Previously, most departments mapped these skills to their upper level classes. We need to do the lower level classes, in part, so that we can appropriately assess our Associates Degree program

IX. Old Business

OER Task Force

J. Lyle wrote up the OER Taskforce report. No specific recommendations for Senate.

Discussion occurred over some apparent misconceptions by students and faculty that all classes MUST have a text. This is not true. We MUST notify the bookstore about our texts, or lack of them, for financial aid purposes. Faculty do NOT NEED a text.

Some programs may require a text to meet specific accreditation standards.

X. Adjournment – B. Sweet moved (J. Knaust seconded). Unanimous passage.