|  | Year 1 |  |  | Year 2 |  |  |  |  |  |  | Year 3 |  |  |  |  |  |  | Year 4 |  |  |  |  |  |  | Year 5 |  |  |  |  |  |  | Year 6 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| - | $\begin{aligned} & \stackrel{\rightharpoonup}{\circ} \\ & \stackrel{\circ}{0} \\ & \hline 0 \end{aligned}$ | ⿹ㅠㄴ $\stackrel{0}{0}$ $\stackrel{0}{0}$ 0 | $\begin{aligned} & \circ \\ & \stackrel{\circ}{8} \\ & \stackrel{8}{0} \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\circ}{\circ} \\ & \stackrel{8}{0} \end{aligned}$ |  |  |  |  |  |  | $\begin{aligned} & \stackrel{\circ}{\circ} \\ & \stackrel{8}{0} \\ & \hline \end{aligned}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{\pi} \\ & \stackrel{\rightharpoonup}{2} \\ & \stackrel{\rightharpoonup}{8} \end{aligned}$ | $\begin{aligned} & \text { I0 } \\ & \text { E } \\ & \text { E } \\ & \hline \end{aligned}$ | $\circ$ <br> $\stackrel{\circ}{0}$ <br> $\stackrel{0}{5}$ <br> $\stackrel{0}{0}$ |  |  |  | $\begin{aligned} & \circ \\ & \stackrel{\circ}{\circ} \\ & \hline 0.0 \end{aligned}$ | $\begin{aligned} & \text { 菏 } \\ & \stackrel{10}{8} \\ & \hline \end{aligned}$ |  |  |  |  |  | $\begin{aligned} & \circ \\ & \stackrel{\circ}{0} \\ & \hline 0.0 \end{aligned}$ |  |  |  | $\begin{aligned} & \frac{0}{0} \\ & \frac{\stackrel{\rightharpoonup}{2}}{2} \\ & \frac{2}{\square} \end{aligned}$ |  |  | $\begin{aligned} & \circ \\ & \stackrel{\circ}{6} \\ & \hline \end{aligned}$ |
| 2016 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 782 |  |  | 782 | 578 | 73.91\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2014 | 780 |  |  | 780 | 573 | 73.46\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2013 | 932 |  |  | 932 | 694 | 74.46\% |  | 1 |  | 0.11\% | 932 | 586 | 62.88\% | 587 | 62.98\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2012 | 940 |  |  | 939 | 711 | 75.72\% |  | 0 |  | 0 | 939 | 616 | 65.60\% | 616 | 65.60\% | 16 | 1.70\% | 939 | 552 | 58.79\% | 568 | 60.49\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2011 | 1,095 |  |  | 1,094 | 772 | 70.57\% |  | 0 |  | 0 | 1,094 | 658 | 60.15\% | 658 | 60.15\% | 15 | 1.37\% | 1,094 | 602 | 55.03\% | 617 | 56.40\% | 358 | 32.72\% | 1,094 | 195 | 17.82\% | 553 | 50.55\% |  |  |  |  |  |  |  |  |  |
| 2010 | 1,213 |  |  | 1,209 | 849 | 70.22\% |  |  |  | 0 | 1,209 | 704 | 58.23\% | 704 | 58.23\% | 11 | 0.91\% | 1,209 | 650 | 53.76\% | 661 | 54.67\% | 430 | 35.57\% | 1,209 | 198 | 16.38\% | 628 | 51.94\% | 569 | 47.06\% | 1,209 | 42 | 3.47\% | 611 | 50.54\% |  |  |
| 2009 | 1,286 |  |  | 1,282 | 920 | 71.76\% |  |  |  | 0 | 1,281 | 791 | 61.75\% | 791 | 61.75\% | 10 | 0.78\% | 1,281 | 721 | 56.28\% | 731 | 57.06\% | 395 | 30.84\% | 1,280 | 292 | 22.81\% | 687 | 53.67\% | 610 | 47.66\% | 1,280 | 38 | 2.97\% | 648 | 50.63\% | 633 | 49.45\% |
| 2008 | 1,229 |  |  | 1,218 | 874 | 71.76\% |  |  |  | 0 | 1,217 | 732 | 60.15\% | 732 | 60.15\% | 12 | 0.99\% | 1,217 | 668 | 54.89\% | 680 | 55.88\% | 359 | 29.50\% | 1,217 | 281 | 23.09\% | 640 | 52.59\% | 575 | 47.25\% | 1,217 | 50 | 4.11\% | 625 | 51.36\% | 604 | 49.63\% |
| 2007 | 1,286 |  |  | 1,279 | 952 | 74.43\% |  |  |  | 0 | 1,277 | 836 | 65.47\% | 836 | 65.47\% | 6 | 0.47\% | 1,277 | 786 | 61.55\% | 792 | 62.02\% | 417 | 32.65\% | 1,277 | 320 | 25.06\% | 737 | 57.71\% | 654 | 51.21\% | 1,277 | 57 | 4.46\% | 711 | 55.68\% | 685 | 53.64\% |
| 2006 | 1,217 |  |  | 1,212 | 872 | 71.95\% |  |  |  | 0 | 1,210 | 722 | 59.67\% | 722 | 59.67\% | 8 | 0.66\% | 1,209 | 658 | 54.43\% | 666 | 55.09\% | 327 | 27.05\% | 1,207 | 302 | 25.02\% | 629 | 52.11\% | 548 | 45.40\% | 1,207 | 55 | 4.56\% | 603 | 49.96\% | 584 | 48.38\% |
| 2005 | 1,124 |  |  | 1,118 | 822 | 73.52\% |  |  |  | 0 | 1,117 | 677 | 60.61\% | 677 | 60.61\% | 5 | 0.45\% | 1,117 | 622 | 55.68\% | 627 | 56.13\% | 290 | 25.96\% | 1,117 | 298 | 26.68\% | 588 | 52.64\% | 508 | 45.48\% | 1,117 | 67 | 6.00\% | 575 | 51.48\% | 552 | 49.42\% |
| 2004 | 1,148 |  |  | 1,145 | 856 | 74.76\% |  | 0 |  | 0 | 1,144 | 706 | 61.71\% | 706 | 61.71\% | 7 | 0.61\% | 1,143 | 645 | 56.43\% | 652 | 57.04\% | 296 | 25.90\% | 1,140 | 320 | 28.07\% | 616 | 54.04\% | 513 | 45.00\% | 1,140 | 71 | 6.23\% | 584 | 51.23\% | 553 | 48.51\% |

Cohort - All first time, full-time, baccalaureate degree seeking undergraduates in the entering class used for tracking purposes.
Adiusted Cohort- The result of removing any allowable exclusions from a cohort (Ex death, military, etc.)
Retained \% - The number of cohort students still enrolled at the institution divided by the total number in the adjusted cohort.
Persisted \% - The total number of graduated cohort students (from the prior year) plus the number of cohort students still enrolled at the institution divided by the total number in the adjusted cohort.
Graduated \% - The total number of graduated cohort students divided by the total number of the adjusted cohort within the period of measurement. To be considered a completer the degree must have been conferred.

