# Annual Program Assessment Data <br> Clarion University <br> College of Business Administration and Information Sciences <br> School of Information Sciences <br> Department of Information and Library Science <br> Accredited by the American Library Association 

The School of Library and Information Studies has been continuously accredited by the American Library Association since 1973. The last accreditation review was in 2010.

## Applications, Acceptance \& Enrollment Rates

| Applications, Acceptance \& Enrollment Rates |  |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Year | Completed <br> Applications <br> Received | Admitted <br> Students | Percent Admitted of <br> Applications <br> Received | New <br> Enrollment | Percent <br> Enrolled of <br> Admits |  |
| 2014 | 117 | 106 | $90.60 \%$ | 79 | $74.53 \%$ |  |
| 2015 | 104 | 95 | $91.35 \%$ | 67 | $70.53 \%$ |  |
| 2016 | 131 | 120 | $91.60 \%$ | 80 | $66.67 \%$ |  |
| 2017 | 126 | 117 | $92.86 \%$ | 78 | $66.67 \%$ |  |
| Information is for the Fall semesters only |  |  |  |  |  |  |


| Enrollment 2011-2017 |  |
| ---: | ---: |
| Year | Online |
| 2011 | 512 |
| 2012 | 474 |
| 2013 | 400 |
| 2014 | 367 |
| 2015 | 325 |
| 2016 | 338 |
| 2017 | 337 |


| Enrollment as of Fall 2014-2017 by state |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Code | State | 2014 | 2015 | 2016 | 2017 | Total |
| AL | Alabama |  |  |  | 2 | 2 |
| AK | Alaska | 1 | 1 |  | 1 | 3 |
| AZ | Arizona | 7 | 4 | 2 | 1 | 14 |
| AR | Arkansas | 5 | 2 |  | 1 | 8 |
| CA | California | 6 | 4 | 2 | 5 | 17 |
| CO | Colorado | 7 | 7 | 4 | 5 | 23 |
| CT | Connecticut | 7 | 6 | 10 | 9 | 32 |
| DE | Delaware | 4 | 4 | 5 | 3 | 16 |
| DC | District of Columbia | 1 | 1 |  | 2 | 4 |
| FL | Florida | 2 | 1 | 2 | 3 | 8 |
| GA | Georgia | 2 |  |  | 4 | 6 |
| HI | Hawaii |  |  | 1 | 1 | 2 |
| ID | Idaho | 1 |  |  |  | 1 |
| IL | Illinois | 9 | 5 | 4 | 3 | 21 |
| IN | Indiana | 1 | 1 |  |  | 2 |
| IA | Iowa | 2 |  |  |  | 2 |
| KS | Kansas |  |  |  |  | 0 |
| KY | Kentucky | 5 | 4 | 5 | 4 | 18 |
| LA | Louisiana | 2 | 2 | 1 | 1 | 6 |
| ME | Maine | 17 | 13 | 11 | 5 | 46 |
| MD | Maryland | 32 | 28 | 23 | 22 | 105 |
| MA | Massachusetts | 8 | 4 | 5 | 3 | 20 |
| MI | Michigan | 3 | 4 | 3 | 1 | 11 |
| MN | Minnesota | 5 | 2 | 5 | 6 | 18 |
| MS | Mississippi | 1 |  |  |  | 1 |
| MO | Missouri | 2 | 1 | 1 | 3 | 7 |
| MT | Montana | 2 | 1 |  |  | 3 |
| NE | Nebraska |  |  | 2 | 1 | 3 |
| NV | Nevada | 1 |  |  |  | 1 |
| NH | New Hampshire | 12 | 5 | 4 | 1 | 22 |
| NJ | New Jersey | 21 | 26 | 21 | 24 | 92 |
| NM | New Mexico | 3 | 2 | 1 | 1 | 7 |
| NY | New York | 14 | 17 | 16 | 22 | 69 |
| NC | North Carolina | 1 | 2 | 1 | 1 | 5 |
| ND | North Dakota | 2 |  |  |  | 2 |
| OH | Ohio | 2 | 4 | 5 | 8 | 19 |
| OK | Oklahoma |  | 1 |  |  | 1 |
| OR | Oregon | 3 | 1 | 2 | 2 | 8 |
| PA | Pennsylvania | 134 | 141 | 172 | 157 | 604 |


| RI | Rhode Island |  |  | 3 | 4 | 7 |
| :--- | :--- | ---: | ---: | ---: | ---: | ---: |
| SC | South Carolina |  | 1 | 1 | 3 | 5 |
| SD | South Dakota | 2 | 1 |  |  | 3 |
| TN | Tennessee | 3 | 3 |  | 2 | 8 |
| TX | Texas | 5 | 2 | 1 |  | 8 |
| UT | Utah | 1 |  | 1 | 3 | 5 |
| VT | Vermont | 2 | 1 | 1 |  | 4 |
| VA | Virginia | 2 | 13 | 16 | 16 | 63 |
| WA | Washington | 5 | 5 | 5 | 3 | 18 |
| WV | West Virginia |  |  |  |  | 0 |
| WI | Wisconsin | 363 | 322 | 337 | 335 | 1357 |
| WY | Wyoming |  |  | 1 | 1 | 2 |
|  | Total |  |  |  | 3 | 3 |

Retention \& Graduation for MSLS Students

|  | Year 1 | Year 2 |  |  |  |  |  | Year 3 |  |  |  |  |  | Year 4 |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { 눙 } \\ & \text { ভ } \end{aligned}$ | t. $\frac{0}{8}$ $\frac{8}{8}$ | $\begin{aligned} & \text { 잉 } \\ & \text { I } \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\circ$ 0 0 0 0 0 0 |  | $\begin{aligned} & \text { o } \\ & \text { o } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \text { T } \\ & \text { d } \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\frac{8}{0}$ |  | $\circ$ $\circ$ 0 0 0 0 |  | $\circ$ 0 0 0 0 0 0 | 8 0 0 0 0 0 | $\begin{aligned} & \circ \\ & \frac{0}{0} \\ & \frac{0}{0} \end{aligned}$ |  | $\circ$ 0 0 0 0 0 0 | $\begin{aligned} & \text { 히 } \\ & \text { 曹 } \\ & \frac{1}{0} \end{aligned}$ | $\circ$ 0 0 0 0 0 0 | O 0 0 0 0 0 | $\frac{8}{\circ}$ |
| 2017 | 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2016 | 80 | 64 | 80.00\% |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 2015 | 67 | 54 | 80.60\% |  |  | 21 | 31.34\% | 28 | 41.79\% | 49 | 73.13\% |  |  |  |  |  |  |  |  |
| 2014 | 79 | 66 | 83.54\% |  |  | 27 | 34.18\% | 28 | 35.44\% | 55 | 69.62\% | 59 | 74.68\% | 6 | 7.59\% | 65 | 82.28\% |  |  |
| 2013 | 88 | 66 | 75.00\% |  |  | 25 | 28.41\% | 36 | 40.91\% | 61 | 69.32\% | 52 | 59.09\% | 10 | 11.36\% | 62 | 70.45\% | 61 | 69.32\% |
| 2012 | 96 | 72 | 75.00\% |  |  | 25 | 26.04\% | 40 | 41.67\% | 65 | 67.71\% | 56 | 58.33\% | 14 | 14.58\% | 70 | 72.92\% | 67 | 69.79\% |

Cohort: First-time MSLS students that began each fall semester
Retained \% - The number of cohort students still enrolled at the institution divided by the total number in the cohort.
Persisted \% - The total number of graduated cohort students (from the prior year) plus the number of cohort students still enrolled at the institution divided by the total number in the cohort.

Graduated \% - The total number of graduated cohort students divided by the total number of the cohort within the period of measurement. To be considered a completer the degree must have been conferred.

Graduation Year - Determined annually for degrees conferred from July 1 to June 30.

