

Clarion University Student Teaching Performance Profile (STPP)

Student Teacher \_\_\_\_\_ Semester Hours: 6  
 School/Agency \_\_\_\_\_ City/State \_\_\_\_\_  
 Grade Level(s) \_\_\_\_\_ Subject(s) Taught \_\_\_\_\_  
 Report is for: Fall \_\_\_\_\_ Spring \_\_\_\_\_ First half semester \_\_\_\_\_ Second half semester \_\_\_\_\_

4 – Outstanding    3 – Competent    2 – Satisfactory    1 – Unsatisfactory    0 - Not Applicable

Planning and Preparation		O	C	S	U	NA
1.	Understands content knowledge.					
2.	Develops goals and objectives for instruction.					
3.	Demonstrates understanding of instructional planning.					
4.	Sets expectations for learners.					
5.	Incorporates outside resources into instructional plans.					
6.	Selects/determines assessment strategies.					
7.	Collaborates with other professionals as instructional partners.					
The Classroom Environment		O	C	S	U	NA
8.	Demonstrates and encourages a positive disposition for learning.					
9.	Exhibits respect for individual differences, diversity, and equity (cultural and gender).					
10.	Maintains on-task and engaged-time behaviors.					
11.	Manages classroom behaviors.					
12.	Creates visual displays to enhance learning.					
13.	Organizes physical space and materials.					
14.	Demonstrates understanding of pedagogical content knowledge.					
Instruction		O	C	S	U	NA
15.	Communicates directions and expectations.					
16.	Uses a variety of instructional strategies.					
17.	Measures learner knowledge, skills, and dispositions using a variety of assessments.					
18.	Reflects on learner progress and adapts instruction.					
19.	Utilizes dimensions of classroom time.					
20.	Expresses oral and written language.					
21.	Responds verbally and non-verbally to learners.					
22.	Demonstrates knowledge of motivation.					
23.	Integrates audiovisual equipment and technology into instruction.					
24.	Implements creative and original instruction.					
25.	Demonstrates questioning skills.					
Professionalism		O	C	S	U	NA
26.	Communicates professionally with learners and their families.					
27.	Communicates professionally within the educational community.					
28.	Meets professional responsibilities.					
29.	Accepts constructive feedback.					
30.	Responds to constructive feedback to improve teaching.					
Please continue with Discipline Specific Competencies below...						

Discipline Specific Competencies (Content/Concentration Areas)		O	C	S	U	NA
31.	Demonstrates ability to interpret and teach unfamiliar literacy texts.					
32.	Demonstrates ability to introduce and guide learners through interpreting and using different media and communications technology.					
33.	Demonstrates the ability to introduce and guide students through process-based writing.					
34.	Demonstrates the ability to think critically about language and literacy in print and non-print forms and to instill this critical awareness in students.					
35.	Plans instruction that integrates all six language arts (reading, writing, speaking, listening, viewing, visually representing).					
36.	Demonstrates thorough knowledge of PA Standards in Reading, Writing, Speaking and Listening (or new standards).					
37.	Plans instruction that engages students with appropriate language conventions, i.e., vocabulary, tone, and register, for discussing print and non-print texts in larger learning communities.					
38.	Demonstrates the ability to guide students toward critical analysis and understanding of various media and communications technologies.					
39.	Plans activities that allow students to use language for a variety of communication purposes.					
40.	Plans instruction that allows students to respond personally to texts and to connect personal response to larger communities.					
41.	Plans instruction to show how reading comprehension strategies can be adapted to the interpretation of print and non-print texts.					

Would you recommend this individual for employment?

I highly recommend.     I recommend, provided supervision is available.  
 I recommend.             I do not recommend.

**Please include a narrative either on the back or attached to this form Please type or use black ink. Thank you.**

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Signatures imply the information on front and back has been read and discussed.

Person Completing This Report \_\_\_\_\_

\_\_\_\_ Cooperating Teacher  
\_\_\_\_ University Supervisor

Signature \_\_\_\_\_

Date \_\_\_\_\_

Student Teacher Signature \_\_\_\_\_

Date \_\_\_\_\_