STUDENT TEACHING PERFORMANCE RATING SCALE (SPED)

Stud	lent Teache	ər	Date	Week Number
Ratii	ng Scale	1 = Needs Improvement		
		2 = Good		
		3 = Outstanding		
1 0	Professio	anal Polo		
1.0		Demonstrates effective interpersonal skil	lls	
		Exhibits enthusiasm and warmth in the to		
		Demonstrates respect for cultural different	nces	
		Participates in meetings when possible		
		Adheres to local school and university po	olicies	
2.0		ication Skills		
		Communicates effectively in writing		
		Communicates effectively orally		
		Communicates effectively nonverbally		
3.0		nal Planning	and the same of	
		Incorporates appropriate evaluation proc		
		Integrates assessment data in academic Writes behaviorally	abenaviorai programs	
		Formulates daily lesson plans/units using	n goals and objectives	
		Provides for individual differences among		
		Provides for a variety of instructional acti		
		Develops lessons sequentially		
		Provides for flexibility and transition in le	sson design	
		Plans activities to maximize instructional	time	
4.0	Instructio	nal Strategies Implementation		
		Organizes materials and arranges enviro		entation
		Implements lesson plans and/or behavio	oral programs consistently	
		Provides appropriate reinforcement		
		Uses prompting procedures effectively	1.	
		Provides timely and appropriate feedbac		
		Maintains high levels of engaged-time ar Paces and modifies lessons to maximum		
		Provides clear and concise directions an		
		Evidences command of subject matter	10 10 40000	
5.0	Instructio	nal Materials and Resources		
		Uses age-appropriate materials		
		Uses academically appropriate materials	3	
		Uses a variety of materials		
		Adapts existing classroom materials		
		Utilizes outside resources		
6.0		nal Evaluation		
		Uses direct behavioral observations		
		Uses curriculum-based assessments Administers and scores tests without error	or	
		Graphs data for each student	OI .	
		Uses data to modify instructional/behavio	oral program	
		Summarizes and communicates evaluati		
Addi	itional Com	ments:		
Dot:	nge Comple	oted By:		Data
		eted By:		
	ŭ	s by: Student Teacher		
Coo	perating Pr	ofessional/University Supervisor:		

Please provide one copy to each of the following: Office of Field Services, University Supervisor, Cooperating Professional, Student Teacher