

**NOV / DEC 2013
LTC Open Lab Hours
103 Still Hall**

Drop in during the times below for one-to-one assistance with D2L, course development and instructional technologies; no appointment necessary!

Nov. 1 ~ 1 - 3pm
Nov. 5 ~ 9:30 - 11am
Nov. 6 ~ 10 - 12pm
Nov. 8 ~ 12 - 1pm
Dec. 3 ~ 9:30 - 11am
Dec. 11 ~ 3 - 4pm
Dec. 19 ~ 2 - 3:30pm

TIPS AND TRICKS

• **Student Grades Preview** - Ever wonder what your students see in the Grades area of your course? You can preview exactly what your students see by clicking on a username in the Assessments > Grades > Enter Grades view. [Click here for documentation.](#)

• **Midterm Grade** - While you can Release the Final (or Adjusted) Calculated Grade to allow students to see what they have to date in your course, there are some potential flaws to this method depending on how your gradebook is set up. You can easily [create a "Calculated" grade item](#) to show

**Learning Technology Center / Partners in Teaching,
Learning and Assessment**

**Flipped Classroom Workshop
Fri., Nov. 15 | 1-4 pm**

The Learning Technology Center will hold a collaborative session with Partners in Teaching, Learning and Assessment on November 15th, focused on using the concept of the "flipped" classroom as an instructional strategy.



The flipped classroom model suggests instructional material is assigned to students outside of regular class time so that class time can be used to apply, problem-solve, experience, and explore concepts to promote understanding.

Attend this session to explore "flipping" your classroom. We will discuss how to create and choose good instructional material, strategies for getting student buy-in and participation, and assessment techniques. We plan to have some examples of flipping from a diverse range of subjects including Psychology, Education, and the Sciences. Watch your email for details and upcoming registration information.

For more information, please call or [email Darla](#) Ausel (x1848) or call or [email Suzie](#) Boyden (x2759).

**Desire2Learn will be upgraded in December 2013.
Additional details will be published soon!**

IMPORTANT! Smart Classroom Notice

SMART Technologies has confirmed that there was a compatibility issue involving SMART's software and Microsoft Office 2013. To fix this incompatibility, SMART Tech released a patch which will be deployed to the classrooms prior to the spring semester.

If you are currently experiencing any issues involving SMART software, or other software/hardware issues in a smart classroom, please contact the Help Desk at x2640 or Helpdesk@clarion.edu so we can address your specific classroom needs immediately.

Winter/Spring Course Development

Now is a good time to work on developing your courses for the next term. Stop in and see the staff in the Learning Technology Center for assistance with instructional design strategies for your face to face or online courses, or call x1848 to make an appointment.

November LTC Workshops

• **Why Narrated PowerPoint?**

**Tue., Nov. 5 | 11 - 12pm
Wed., Nov. 6 | 12 - 1pm (virtual session)**

cumulative semester scores for only those items you have graded.

Call the LTC for assistance with any D2L Tips and Tricks.

ABOUT

The LTC newsletter is devoted to the support of instructional technology in teaching and learning at Clarion University. The LTC provides instructional design ideas and teaching strategies to assist faculty in course development. LTC welcomes news from faculty regarding classroom success stories related to technology integration and teaching. Please send your articles or ideas to shoman@clarion.edu.

STAFF

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CONTACT

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101 Still Hall
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What do your students "not get"? Is there a topic you repeat over and over again? Want to bring a personal touch to your online course? One of the easiest solutions to these questions and more is to create a mini lecture (lecturette) using PowerPoint's recording feature and a free tool called iSpring! This workshop will walk you through the steps from start to finish! [Email LTC Support to register.](#)

- **Add a D2L Twitter Feed to Your Course!**

Thu., Nov. 7 | 9:30 - 11am

Fri., Nov. 22 | 3 - 4:30pm

Most of your students are using Twitter these days. Now you can enable dynamic communication with your students right on your D2L course home page. Give students up-to-the-minute course updates or topic-related news by adding a Twitter widget to your D2L course. Attend this workshop to learn how to create your Twitter feeds. [Email LTC Support to register.](#)

- **Blackboard Collaborate Advanced Topics**

Wed., Nov. 13 | 1 -2pm

Tue., Nov. 19 | 9:30 11:30am (virtual session)

Explore how to create student engagement in your online courses with interactive whiteboards in your virtual online classroom. This session will help you identify different types of application sharing options and examine the use of Web Tour. [Email LTC Support to register.](#)

- **TurningPoint (clickers) Follow-up Session**

Wed., Nov. 20 | 11 -12pm

This session will show you how to export saved session data and import it as a grade item to D2L. Users who may need assistance with existing sessions should also attend. [Email LTC Support to register.](#)

- **Virtual Training by Appointment**

Call the LTC to discuss the possibility of a virtual training appointment. Please indicate what your training needs are.

***Please register for all workshops by emailing [LTC Support](#).
Make sure you indicate the session, date, and time.
Face to face workshops are held in 103 Still Hall.***

Clickers in the Classroom

If you are thinking about using clickers in a spring course, now is the time to contact the bookstore to add them to your required materials

814-393-1848
www.clarion.edu/ltc

211 Montgomery Hall
814-393-1226

list. Contact the LTC as well to check for software and receiver installation for the classroom and to pick up an instructor kit.

Clarion's standardized model is TurningPoint's ResponseCard NXT, ISBN# 9781934931455. Standardization offers benefits for faculty and students. For students, the clicker devices can be used throughout their college years. In addition, using the standardized model will eliminate student frustration at having to purchase multiple devices for different courses. For faculty, Computing Services can more easily provide standardized training, support and documentation for a campus-wide model.

The devices can be re-sold and registered by the next owner. Please refer to our web site for [more information on clickers](#).

For installation, training and support contact [Suzanne Homan](#) in the Learning Technology Center.