

**Faculty Senate
Clarion University
1/29/18**

Faculty Senate met on January 29, 2018 in 246 Gemmell. A. Roberts chaired the meeting, with the following senators present: Y. Ayad, S. Boyden, D. Clark, E. Foster, S. Harris, J. Knaust, D. Knepp, M. Lepore, A. Lockwood, D. Lott, J Lyle, J. May, J. McCullough, J. Overly, J. Phillips, S. Prezzano, A. Roberts, A. Rosati, B. Sweet, L. Taylor, J. Touster, P. Woodburne. T. Pfannestiel, J. Barch, S. Fenske, and R. Skunda were also present.

I. Call to Order – A. Roberts called the meeting to order at 3:30.

II. Approval of the Minutes (Sept. 12/4, 2017) – J. Overly, (B. Sweet seconded) approval of the minutes. The motion passed unanimously.

III. Announcements

A Roberts asked R. Skunda about the Trustee position, who noted that the Student Trustee is still open. A. Roberts encouraged any interested student to apply.

IV. President's Report – T. Pfannestiel

A. Roberts noted that P. Fackler sent a note saying he was sick. P. Fackler also sent a letter/memo to A. Roberts outlining what he intended to talk about. The first item was the planned Provost Search to begin in February, to be finished in May, so that the new president ought to be able to have a say.

T. Pfannestiel filled in for P, Fackler and reinforced the basic message from P. Fackler re: Provost search. T. Pfannestiel also noted on the Data Working Group work that had been sent to Senators, focusing on Space Utilization, Student Retention, Employee Planning after retirees, etc. A third issue is Data collection activity at the State System level. This is from the System Review, strategic Information Management System (SIMS). S. Puleo has been involved with the State System in implementing an IT system to coordinate information gathering and data driven decision making processes. A fourth issue is discussion at the Board of Governors re amendments to Act 188, the Act that formed PASSHE. The Chancellor is taking the lead to think about potential amendments to the Act. T. Pfannestiel noted that the issues suggested by the Chancellor for potential changes are wide ranging, but have no coherent policy directive as yet. One area noted by T. Pfannestiel is discussion on changing where decision making and authority occur and exist; at the BOG level or at the Chancellor level or at a more local level.

T. Pfannestiel noted that the Memo of Understanding between CUP and the Foundation is up for renewal. A major question is what the Foundation will do for CUP—the general relationship between the Foundation and the Board vis-à-vis CUP.

V. Student Senate – R. Skunda

R. Skunda reported that Student Senate will have its first meeting tonight, and that Wingo will occur this month.

VI. Committee Reports.

A. CCPS – B. Sweet

B. Sweet noted that CCPS deadlines had been sent out. Minor proposal deadline is 2/16, major proposal deadline is 2/23, and the date for objection is 3/23. The proposal for Ed 337 was read in. This was for a class to be taught for students both at Lock Haven and at CUP.

B. Student Affairs – M. Lepore

M. Lepore noted that the committee will meet in February.

C. CCR – J. Lyle

No Report

D. Academic Standards – J. Phillips

The committee, in its expanded form, as per modifications to the Constitution, will meet Weds. Jan. 31 at 1:00 to go over AIP language and other language as proposed by the President and Provost.

E. Budget – J. Knaust

No report.

F. Faculty Affairs – D. Knepp

No report

G. Institutional Resources – E. Foster

E. Foster said that the committee will meet Feb 1, and that P. Woodburne will go in her stead, as she cannot make this meeting. There are no updates on the replacement for Eric Martin.

H. Venango – J. May

Open Forum was held and was a good morale boost.

VII. Old Business

A. By Laws

J. Lyle and A. Roberts met with President and Provost. Desire by P. Fackler to change two words in the Constitution. A. Roberts said, and T. Pfannestiel concurred, that the changes to wording were not so important as to impede delivery to the Trustees at the next available meeting. The changes are to the highlighted words below:

CLARION UNIVERSITY OF PENNSYLVANIA

FACULTY SENATE CONSTITUTION

ARTICLE I

Functions

Section 1.

The Senate shall serve as a representative body of full-time members of faculty and full-time state university coaches; herein after called the Faculty. The Senate shall, in this capacity, have **sole** competence, subject to the approval of the President of the University, the authority of the Council of Trustees, the laws of the Commonwealth, and policies of the Pennsylvania State System of Higher Education, in all matters pertaining to the educational policies of the University.

The **legislative** authority of the Senate shall extend to, but not be limited to the following matters, except as modified by the Collective Bargaining Agreement:

E. Foster made a motion to delete 'legislative'. P. Woodburne seconded. Discussion included questioning of when the wording was created in the first place, and that Senate was certainly not a legislative body. J. Touster also questioned the use of 'sole', and J. Lyle noted that the important clause in that paragraph relates to the duties of Senate in its capacity as the representative body of faculty and coaches. Discussion noted that the term 'sole' was still subject to the subsequent clause "subject to the approval of the president. . ."

By rule, the motion stays open for 2 weeks, and will be voted on at the next full Senate meeting.

VIII. New Business

A. Counselling Center.

J. Barch gave a brief overview of the working of the Counselling Center. Currently, the center has two full time counsellors and one part time counsellor who works here and at Venango. Within the Center for Wellness, there is a Student Assistant-case manager. All employees are trained and licensed as counsellors. The Center exists within the Center for Wellness, and is connected with the health center, which has 3 nurses or nurse practitioners.

The center provides short and longer term counselling, as well as crisis intervention services. Student Support Assistant aids with all sorts of issues, including dealing with financial aid, medical referrals, to finding their advisor, etc.

Nationally, in 15-16 and 16-17 years there was a 26.6% increase in counselling services. Locally, Clarion saw a 48% increase in the same time frame. Over the last year, we have seen a 110% increase in demand for services. S. Harris asked about raw numbers. J. Barch and S. Fenske noted that those data exist, and are reported in the State of Student Affairs Reports, but are not ready now. S. Fenske is happy to come to Senate and present the data when fully compiled.

J. Barch suggested that an increase in awareness, better response to health care services, and a reduced stigma are responsible for the increase in use/demand.

A. Rosati asked about behaviors and responses, and where lines were drawn as far as removal from the university may occur. She noted that she has been told that retention may trump behavior. J. Barch and S. Fenske noted that CUP cannot remove a student solely for mental health reasons, as per the ADA. However, behavior that violates the student code of conduct can be reason for dismissal. The lines between the two are blurry. Judicial services are utilized, as is the BART (Behavioral Assessment Reaction Team) process. A. Rosati suggested that a discussion of BART be done at Senate or elsewhere, as she, as an instructor, has no knowledge of how to react or respond to issues of depression, anger management, class disruptions, etc.

S. Boyden asked about use of community services, and how the CUP center does triage. J. Barch noted that we use County Crisis System for immediate needs, and use community services if the need is more complex than we can handle. J. Barch noted that the end of the term is the biggest time for walk-ins and often results in a 2 week wait. At times counsellors meet after hours to try to meet demand, but demand often outstrips supply of counsellors.

The Center has created group sessions, Tuesdays later in the afternoon, to try to meet the increased demand.

J. Phillips asked if severity has increased, and if there a gender difference. J. Barch noted that severity has not increased, nor that there is a gender difference that she has noted. J. Barch noted that about ½ of cases are acute, dealing with depression, anxiety, etc, and the other ½ are chronic, where a student may be continuing treatment begun at home for on-going issues. J. Barch noted that perfectionism is often an issue. J. Phillips noted that students see on their syllabi the first week, that they will have papers and projects due. It may appear to them that these are all coming crashing down at one time, and, before the semester begins, they feel overwhelmed. General discussion suggested organizing projects and papers into 'bite sized' chunks, and perhaps grading the completion of a bibliography by a certain date, or the general topic on a certain date, or simply reminding students that 'x' should be finished by next week, etc.

J. Lyle asked about advice on what to say, while being sensitive to Title IX issues, etc. S. Boyden noted that faculty resources are available on the CUP website, which has gone live today. M. Lepore noted that a 'psychological first aid' training may occur, which would begin to address some of J. Lyle's issues.

S. Fenske noted that with all the various offices involved, etc, that BART would be happy to come to Senate to give overviews on the variety of offices and groups that get involved, and what faculty can do.

D. Knepp asked if a temporary person could be hired for the busy time toward the end of the term. J. Barch noted that, to try to meet excess demand, the groups have been created, and that counsellors meet after hours.

B. Invitees to Senate this term.

Following J. Barch's discussion, A. Rosati asked that a discussion of BART come to Senate. A. Roberts noted that at Policy, a suggestion was made to have L. Cullo come to discuss the budget, sometime after freeze date.

IX. Adjournment – B. Sweet moved (J. Overly seconded). Unanimous passage.