

**Faculty Senate
Minutes
Clarion University
10/26/20**

Faculty Senate met on October 26, 2020 via zoom. J. Knaust chaired the meeting, with the following senators present: V. Rao, S. Boyden, L. Chambers, C. Childers, J. Croskey, E. Foster, J. Knaust, D. Knepp, C. Li, A. Love, J. Lyle, J. May, M. K. McConnell, N. O’Neil, J. Phillips, S. Prezzano, A. Roberts, A. Shannonhouse, R. Shawgo, B. Sweet, L. Taylor, J. Walsh, P. Woodburne. D. Pehrsson, P. Gent, L. Pierce, S. Spang (student senate), S. Fenske, J. Graham, S. Hoke, B. Hoover, J. McGee, M. Shaffer, W. Snodgrass were also present.

- I. Call to Order – J. Knaust called the meeting to order at 3:30.
- II. Approval of the Minutes (10/12, 2020) J. Lyle moved, (C. Childers seconded) minutes approved.
- III. Announcements
 - A. Faculty Senate will consider and vote on CCPS proposals at the November 13, 2020 meeting
- IV. President’s Report-- D. Pehrsson

The president was at another meeting during the start of Senate. Upon arriving, after the Provost’s report, she reiterated the lack of any retrenchment letters at CUP campus this year. November 4 will be the date at which the Chancellor will call a major integration meeting, at which various team members from the three integrating campuses will get together. Soon after, various working groups and sub-groups will be populated, again, with members from all three institutions. The President will send out a letter this week asking for faculty to serve on the various committees and working groups. The president made a specific request that Faculty Senate select one of its own to sit on the Faculty Affairs Committee.

V. Provost Report—P. Gent

P. Gent noted that the mix of courses and their modalities is nearly ready. While there are some classes that have not yet been categorized, the tentative schedule will have the following mix of course modalities:

experiential	261	25%
online	316	30%
Face to face lectures and labs	100	9%
real time remote	265	25%
multi-modal	90	8%

The Provost noted that the CUP website has a button the banner that counts CUP COVID cases. CUP reports the cases of those students in and around the local campus and community—anyone who could possibly have come to campus, or who can come to campus. Approximately 80-90 students are currently in quarantine, with many fewer in isolation.

Discussion centered on the fixity of the various categories of modality, and related issues. For example, a class may start out as f2f, but if several students test positive, the faculty will have to be flexible in allowing those students isolating or quarantining to keep up with recorded lectures. On a related note, discussion occurred on whether perhaps the administration would convert a low enrolled f2f section to Multi-Modal or Real Time Remote. The provost noted that, as the course/section designations were determined based on faculty health needs, among other issues, the goal is to meet faculty requests. CUP currently has 530 in the dorms, and has room for an additional 300 or so in single rooms (one student per bathroom), and perhaps another 100 in Reinhard Village. Students who do test positive can quarantine/isolate in their dorm room.

In terms of spring semester, the priority is to get current dorm students into rooms, and then use a first come first served model for students returning to campus. No promises are made to students about being able to have full f2f schedules, if that is what they want. The administration recognizes a potential PR problem could arise if they promised students could get fully f2f or wholly online schedules, and then could not deliver. The administration is still working on verbiage to send to students and parents. The class schedule is now live, and students can select classes soon. Importantly, they can do this prior to needing to make their housing decision.

A suggestion was made to create wording on the syllabus to denote modality by section number. While this could be done in the future, it is not possible to do now, given when the schedule is available to students. Also, an issue with doing this, and being flexible about which students can opt into our out of various modalities, is that financial aid restrictions related to taking online classes have been lifted for fall, but have not been so for Spring.

The Provost noted, happily, that there is no retrenchment letter going out this term. She thanked faculty who worked to trim temporary positions, and the faculty who have retired.

VI. Student Senate – S. Spang

S. Spang noted that the new student senate has been meeting, with full attendance. Student Senate has held some ‘academic town hall’ meetings to listen to student issues related to academics.

K. Krupa held the town hall meetings and reported on the results. Among the concerns raised are:

- 1) advising. In specific, the advising workshops held by S. Boyden were seen as very helpful, and students wish other departments would do the same. Issues raised include faculty not being versed in the Academic Requirements portion of My Clarion, and often giving poor advice, requiring extra semesters and costs be incurred.
- 2) Zoom etiquette. In particular synchronous classes where faculty record zoom lectures, but also post other lectures, so that the student must spend much more time on class material/lectures than is traditional for 3-credit courses.
- 3) fear of repercussions of confronting faculty about grades or other issues related to problems in online instruction.
- 4) the impression that tenured faculty, as being evaluated less frequently, are less invested in doing a good job in zooming.
- 5) the requirement for electronic applications for some classes that are only operational on a PC, vs a MAC, and may require the student to purchase the application a second time.
- 6) courses that require online testing, but have a great many questions (70 or more) to be answered in 40-50 minutes.

VII. Committee Reports.

A. CCPS – B. Sweet

CCPS met Oct. 8. One potential objection was raised, but has been resolved. Open Hearing is Oct. 29. Faculty are asked to submit proposals via pdf to the CCPS email account ccps@clarion.edu. Some read-ins were sent out, and are now read-in.

B. Student Affairs – M. Lepore

M. Lepore is out at a site of an industrial accident offering counselling services.

C. CCR – A. Roberts

The list of nominations for various open committees was circulated. A. Roberts noted that they had many applicants for the positions, and did not have to do multiple calls, as has been required in the past. As it came to Senate from a committee, it needs no seconding. Vote in favor of nominations was unanimous.

D. Academic Standards – M. McConnell

Committee is working on a meeting time

E. Budget – C. Childers

In response to a question from C. Childers, the president noted that CUP lost \$5.8 million this past fall, and looks to lose \$3.2 million in the spring.

F. Faculty Affairs – J. Walsh

The committee has paired up the mentors with the three new faculty requesting a mentor. J. Walsh thanked the faculty who volunteered to be mentors.

G. Institutional Resources – L. Taylor

No report

H. Venango – J. May

J. May had to leave early, and sent notice to J. Knaust of “No report”.

VIII. New Business

A. Student Affairs staff presentation

J. McGee reported that the Center for Wellness is keeping busy, with testing and monitoring students for COVID. Additionally, the center is tracking physical and mental health of these students, but also of all students they can. In discussion, J. McGee and S. Fenske noted that the Center is working on a survey to ask all students various questions related to physical and mental health, as well as the degree to which they are involved on campus or in campus groups, etc. J. McGee noted that days 7-10 are the hardest for students who have to quarantine for 14 days. The Center keeps track of many students via the BART reports submitted by faculty. The Center does f2f and virtual counselling.

W. Snodgrass reported that athletics is busy. CUP anticipates that 16 sports will run during the spring term. Approximately 75% of student athletes are currently on campus, and the remaining 25% are expected to arrive for spring. Between 2022 and 2026 CUP will act as host for several NCAA Division II championships including volleyball, and different portions of the men’s and women’s basketball tournament.

S. Hoke reported that virtual orientations and the like are going about as well as can be expected, and are better at CUP than at other institutions where faculty were less willing to work with Student Affairs. The office is working with the First To Fly initiative aimed at first generation students, and has 30 students in the peer adjustment mentoring program. Despite the disruptions due to the pandemic, fraternities and sororities have each added new members. The CSA is launching an RFP for an online textbook and course material provider, as the contract with Follett is due to expire.

J. Graham reported that students appear to be adhering to social distancing rules, masks, while doing most activities etc. Having said that, they do report being 'zoomed out', and want to get together in close physical proximity at the end of the day. In warm weather, the office has organized programs outdoors that hope to encourage bonding and community building. Due to the pandemic, the office has made some changes to various processes that use forms, applications, and the like. These changes worked out well, and highlighted the fact that they should have been made long ago, and will be continued in the future. The Chartwell's contract is up soon, and a Dining RFP is in the works. CUP will work with IUP, SRU, and Edinboro in getting a common provider. Interest in summer camps is ramping up.

M. Shaffer reported that initiatives to get students registered to vote are ongoing, and have been successful. The UAB has held various virtual activities fairs, and has done other virtual programming. Many students continue to need and use the Resource Room. UAB has instituted a contactless order and pick up system, which they will continue after the pandemic.

S. Fenske showed a "Points of Pride" handout (attached) highlighting the recent accomplishments of Student Affairs division.

As far as the Seifert Series, B. Hoover noted "COVID makes all this inconvenient". He noted that the Seifert Committee will bring Jerry, of Ben and Jerry's Ice Cream fame to campus in the spring. He was to come earlier, but the pandemic forced a cancellation. When he comes, he plans on several talks/interactive sessions with students and classes regarding how to start a business and related topics. While the committee has tried to do specific programming in past years, this year, planning will closely follow current events. Among some of the events planned are mental health/COVID programming and related events. The committee is working with various campus and community organizations to create a Clarion Community Band, which will offer concerts in the Clarion town park. The first concerts will occur in June and July. If interested, contact B. Hoover.

B. Freshmen Inquiry Assessment

This is on the agenda to make Senators aware of the issues related to the lack of an Inquiry Seminar Coordinator. The data provided by INQ classes is quite useful for Gen Ed assessment. In order to keep as much of the data stream going as possible, Senate will be involved in creating a process by which INQ classes will be evaluated for teamwork, inquiry and analysis, as had been done at the Celebration of Learning. Senate will work with L. Pierce, D. Hartley, and the Provost office to gather, coordinate and disseminate the data, and to enter it into Campus Labs (Outcomes). Once there, L. Pierce can easily get what she needs for the next Gen Ed Assessment report. Senate will create an Ad Hoc committee to facilitate its role.

IX. Old Business

1) Gen Ed Manual/Report

P. Woodburne noted that a marked up version of the Gen Ed policy manual has been finished, and the committee is looking at it. He noted that the major language changes have to do with clarifying language related to 'baccalaureate' students, or 'degree seeking' students, so that CUP does not have to subject certificate-seeking students to the same requirements as the other students.

X. Adjournment – B. Sweet moved (J. Croskey seconded). Unanimous passage.

STUDENT AFFAIRS

2019-2020

Points of PRIDE



CLARION
UNIVERSITY

2019-2020 POINTS OF PRIDE highlights

- AUXILIARY OPERATIONS**
- Scheduled/supported 2,185 Administrative Events on campus.
 - Scheduled/supported 70 External Events on campus.

- CLARION STUDENTS ASSOCIATION (CSA)**
- ATA ridership totaled 27,641 students, 2,923 senior citizens, and 15,185 community members.

- COUNSELING AND WELLNESS SERVICES**
- 1,891 total students trained in educational Mental Health Programming.
 - 35 people trained in Mental Health First Aid.
 - 43 individuals trained in Question Persuade Refer (QPR).
 - AAAHCC accredited.

- GREEK LIFE**
- 60% of Greeks indicated they believe their academics improved as a result of being affiliated with a Greek Organization.
 - 78% of Greeks who took the NASPA Benchmarking Survey for Sorority & Fraternity Life indicated that being Greek helped improve their leadership skills.

- HEALTH PROMOTIONS/ALCOHOL AND OTHER DRUGS PROGRAM**
- Received grant funding from the PLCB for Alcohol Awareness Programming.
 - Recipient of the PA It's On Us Grant.
 - AAAHCC accredited.
 - Rolled out the LiveSafe APP as part of the PA It's On Us Grant.

- HEALTH SERVICES**
- Achieved 3-year re-accreditation with the Accreditation Association for Ambulatory Health Care (AAAHC).
 - Provided CPR instruction and certification for dozens of Clarion University students.
 - Served as a clinical site for Clarion/Edimboro Universities Master of Science in Nursing Program.

CLARION UNIVERSITY MISSION

Clarion University of Pennsylvania provides transformative, lifelong learning opportunities through innovative, nationally recognized programs delivered in inclusive, student-centered environments.

CLARION UNIVERSITY VISION

Clarion University will be a leader in high-impact educational practices that benefit students, employers and community partners.

- Implemented the AUDIT-C alcohol use screening tool to identify students who are at risk for or have alcohol use disorders.
- Implemented the PHQ-2 and PHQ-9 depression screening tools to identify students who are at risk for or may have depression.

INTERCOLLEGIATE ATHLETICS

- Clarion Wrestling ranked in the top 10 percent in Academic Progress Rate (APR), making the second straight year they ranked among the best Division I programs in the nation academically.
- Volleyball's Julia Higgins became the program's first All-American since 2014 after finishing second in the nation in kills per set.
- Coach Jan Heron continued to climb in the volleyball record book by becoming the first Golden Eagle coach to win 300 matches.
- Emma Kehn earned her seventh All-American diving honor in as many tries when she placed fourth in the 3m Dive at the 2020 NCAA Division II Championships.
- Divers Emma Kohn and Anna Vogt earned CSCAA All-American honors, giving diving coach Dave Hrovat a monumental total of 235 All-Americans as Clarion's diving coach.
- Connor Cary was named the PSAC Men's Swimming Freshman of the Year after a standout performance at the conference swimming championships in February.
- Wrestlers Greg Bursak and Brock Zochert were named NWCA Division I All-Americans, the first time Clarion has had multiple All-Americans since 2012.
- Clarion qualified three wrestlers for the NCAA Championships, marking the fifth straight year that multiple Golden Eagles earned a spot in the tournament.
- Wrestling recorded its third straight year with a 500 or better dual match record, the longest such streak since a nine-year run in the 1970s-80s.
- Sam Fixert became football's first-ever two-time Academic All-American with a First Team honor in 2019.
- Nyrique McGift became just the 11th Golden Eagle football player to rush for 2,000 yards in a career and moved into sixth on the all-time list at Clarion.

- Haley Germanoski and Nabelle Else were named PSAC Champion Scholars for Women's Tennis and Softball, respectively, making them the first Clarion athletes in these sports to earn Champion Scholar awards.

INTRAMURALS

- Over 400 Intramural games played.
- Over 1050 Followers on social media.
- 1,400 participants in IM programming.
- Over 600 Unique participants.
- Over 400 Prizes awarded.
- Sports and Digital gaming platform through GEEZ.

LEADERSHIP AND SERVICE

- Awarded a grant from Ask Every Student for \$4,150 for continued implementation of our civic engagement programming.
- Most attended CU Day of Service in the past three years with 110 participants.

NEW STUDENT PROGRAMS

- 39 students participated in the Peer Adjustment Leader (PAL) program, an 87% increase in participants over the pilot year.
- 175 students completed CU Start on-line pre-orientation program during its pilot from April 1st-August 28th 2019.
- 577 students and 658 parents/guests attended Summer 2019 Orientation.
- 575 incoming students attended at least one event during the Fall 2020 Welcome Week.

PARENT AND FAMILY

- 136 attended the Fall 2020 Parent 2 Parent Social.
- Launched the Parent Portal on-line communication platform.
- 508 parents registered in the portal between December 2019-June 2020.
- 58 families joined the Parent & Family Association.

- RECREATION**
- First and only outdoor fitness court in the state through National Fitness Campaign, one of only 30 fitness courts in the nation.
 - Sports and Digital gaming platform through GEEZ.
 - Provided over 100 hours weekly for student activity.
 - Home to over 600 Scheduled events.
 - Hosted over 15 Fundraisers

RESIDENCE LIFE AND HOUSING

- Community Assistants (CAs) had a cumulative GPA of 3.67.
- 27 CAs with a 3.5 or higher GPA.

STUDENT CONDUCT AND COMMUNITY DEVELOPMENT

- Created the opportunity for virtual conduct meetings through Zoom or other video conferencing applications.
- Earned a silver award from the All In Campus Challenge for Excellence in Student Voter Engagement by increasing the student voting rate to 30-39% from the previous year.

UNIVERSITY ACTIVITIES BOARD (UAB)

- From fall 2019 to mid-spring 2020 Venango Campus Activities Board hosted 45 programs with an average attendance of 17 attendees per program.
- From fall 2019 to mid-spring 2020 Clarion's University Activities Board hosted 44 programs with an average attendance of 76 attendees per program.
- Due to Covid-19 concerns CAB, CSA and UAB combined to create and offer online programming options. Weekly Yoga and Zumba classes were made available to all staff and students. Additional programming was provided including BINGO, Pet Parade, Name that Tune program. Programs took place during the spring semester and into the summer.

Student Affairs is proud of our many accomplishments in 2019-2020. These accomplishments would not have been possible without a dedicated and talented Student Affairs professional, clerical, technical, and student staff. Our partnerships with others, both internally and externally, enhanced the myriad of opportunities for students to engage, learn and develop, and be successful throughout the academic year. While our everyday work and numbers were impacted by COVID-19 and the university's response to keep our students safe, we had another excellent year of helping our students to grow socially and emotionally.

It is the people of Clarion who make the difference. The staff, faculty, and students who work together to create a vibrant and inclusive community. The staff, faculty, and students who work together to create a vibrant and inclusive community. The staff, faculty, and students who work together to create a vibrant and inclusive community.

2019-2020 POINTS OF PRIDE

STUDENT AFFAIRS

by the numbers

The Division of Student Affairs engages students and supports their success through New Student Programs, Student Engagement and Development, Residence Life and Housing, Auxiliary Operations, Intercollegiate Athletics, and the Center for Wellness.

The following information highlights our accomplishments and provides some examples of the ways that the Student Affairs staff, programs, services, and facilities impacted students in 2019-2020, from orientation to graduation. It also showcases the scope of our efforts to help students manage daily living, make social and emotional transitions to college, engage on campus, obtain support for their well-being, develop personally and professionally, and build an affinity to Clarion University.

STUDENT ENGAGEMENT

1,047 EVENTS FOR STUDENTS WERE ADVERTISED IN CU CONNECT

44 UNIVERSITY ACTIVITIES BOARD & BOARD EVENTS WERE HOSTED

45 VENANGO CAMPUS ACTIVITIES BOARD EVENTS WERE HOSTED

31,000 VISITS WERE MADE TO THE STUDENT RECREATION CENTER.

STUDENT RECREATION CENTER.

271 RESIDENCE LIFE PROGRAMS WERE PROVIDED ON CAMPUS

STUDENT ACHIEVEMENT AND SUCCESS

\$11,319 In students in need book scholarships
&
\$3,512 In emergency book scholarships were awarded by CSA and Student Senate.

60% Of greek life students achieved *dean's list.*

211 (57%) of **Student-Athletes** maintained a **3.2 QPA** or higher.

\$12,860 Donated to memorial and charitable organizations BY STUDENT ORGANIZATIONS.



STUDENT LEARNING AND DEVELOPMENT

4,576 student visits to the CENTER FOR WELLNESS.

1,000 students participated in HEALTH/WELLNESS EDUCATIONAL PROGRAMS.

100% of Students who were cited for an alcohol or drug violation were not cited a second time after completing the **BASICS WORKSHOP.**

255 opportunities for **EXPERIENTIAL LEARNING** such as **STUDENT EMPLOYMENT** and **INTERNSHIPS** were offered by Student Affairs offices and departments.