

**Faculty Senate  
Minutes  
Clarion University  
4/12/21**

Faculty Senate met on March 12, 2021 via zoom. J. Knaust chaired the meeting, with the following senators present: S. Boyden, L. Chambers, C. Childers, J. Croskey, E. Foster, J. Knaust, D. Knepp, M. Lepore, C. Li, A. Love, J. Lyle, J. May, M. K. McConnell, N. O'Neil, S. Prezzano, A. Roberts, A. Shannonhouse, R. Shawgo, B. Sweet, L. Taylor, J. Walsh, P. Woodburne. D. Pehrsson, P. Gent, S. Spang (student senate), were also present.

- I. Call to Order – J. Knaust called the meeting to order at 3:30.
- II. Approval of the Minutes (3/29, 2021), M. Lepore moved, (J. Croskey seconded) minutes approved.
- III. Announcements
  - A. Faculty Senate Elections will be held on Monday, April 19 and Tuesday, April 20 through *Survey Monkey*.
  - B. APSCUF Spring 2021 General Elections will be held on Monday, April 19 and Tuesday, April 20 through *Survey Monkey*.

IV. President's Report--D. Pehrsson

The President was on an Integration meeting, so had to arrive late. She asked for questions related to the Program Array presentation done by P. Gent in the Provost Report. J. Knaust asked if there could be some kind of distribution of the comments made by respondents to the program array draft document. The President asked P. Gent if a thematic distillation/summary could be created, while maintaining the anonymity promised to respondents. Some comments, made by faculty toward the administration but also toward other faculty, were nasty. Is it worthwhile getting nasty comments from soon-to-be new colleagues? The administration will distribute a thematic list, while keeping true to the anonymity of the comments.

J. Croskey asked when the programs that are not in the current array will be developed/added to a new/augmented array. This will follow the work of the program integration working groups. Different programs may have different desired trajectories.

J. Knaust asked about who is thinking about the inclusion of service classes are offered by departments when they are thinking about their major classes. The Integration worksheets seem to focus only on major classes, but no one is thinking about the service classes (gen ed) for example, that departments teach. The gen ed/service classes need to be proposed, via working with colleagues at the other institutions. The process for program and gen ed type classes is missing in the integration process. The program array or synthesis committees will want these classes, but the process for this is unclear or unfocused.

The Integration report/presentation is due by 4/28.

The university is looking for a 'pretty close to normal' opening, with some mitigation that follows CDC guidelines. There is concern for students who come to campus without vaccines. The university is working on a way to have vaccines on hand. The administration is looking for the J&J vaccine, as it is a

one-dose vaccine. The university will continue to test and trace student infection cases, and conduct vaccines.

The dorms will be closed for summer, but some apartments in Reinhard Village will be open.

Some summer camps will occur on campus. Dorms will be rented for \$5 per night.

Graduation will be physical, held at the stadium, with 3 graduation ceremonies. There is no room for faculty participation, and students will only have 2 guests.

#### V. Provost Report—P. Gent

The administration is looking at the feedback on the program array draft. There were approximately 220 comments from faculty and staff. Some comments were mean and nasty.

PASSHE is working with APSCUF to figure out how the new curricular proposals will get approved prior to the start of NewU. It will be some kind of interim curricular committee.

It is unclear what the final Gen Ed program will look like at NewU. The current proposal is a 42 credit program with standard depth requirements similar to what CUP has now. The process is iterative. The committee is working, and is integrating assessment into the program. The final version of Gen Ed has major implications for various majors, and some cross working would be useful.

The ‘pause’ is over, and the vast bulk of integration work is continuing.

#### VI. Student Senate – S. Spang

S. Spang reported that student senate had decided to use the remainder of Follet’s money to purchase a selection of caps and gowns that students may rent for graduation, and to purchase some macbooks to distribute/loan among the TRIO and Act 101 students for their school career. The hope was that they will last for two student cycles. However, Follett said that the funds could only be used to offset inventories purchases.

Additionally, 11 senator candidates are running for office. Student Senate sponsored a career day that had 18 student participants.

#### VII. Committee Reports.

##### A. CCPS – B. Sweet

As Open Hearings just concluded in New Business, no report except to note that some read-ins will be read-in at the next meeting.

##### B. Student Affairs – M. Lepore

In Integration news, CUP’s UAB is coordinating with EU and CALU’s UAB organizations to provide programming across the three campuses. Between 4/5 and 4/9 CUP had 32 positive COVID tests among students. Students living on campus seem to have the same infection rate as those living off campus.

A new dining vendor has been selected, but all the paperwork has not been finalized, so M. Lepore cannot divulge who it is. Upon a question from J. Walsh, he cannot even divulge if the vendor is among the ‘big three’ university food service providers. Current food service provider Chartwell’s is a subsidiary of one of the big three providers.

CUP will be closing residence halls for the summer, except for a few to be open in Reinhard Village. People and groups seeking to use those facilities will be charged \$5 per night.

952 students have signed up for housing for fall. The administration expects the number to rise.

There will be three orientations during each the months of June and July. Sophomores are encouraged to join these orientations, as they have not been to campus during their freshman year.

The bookstore vendor will be e-campus. They are primarily an online vendor, but they will have a 'small merchandising presence' on campus.

#### C. CCR – A. Roberts

The nominations for Senate following the nomination elections last week, are as follows:

Clarion Ballot:

1. Mark Lepore
2. Carey Childers
3. Daniel Shifflet
4. Natasha Dias
5. Annette Rosati
6. Brandon Packard
7. Paul Woodburne
8. Jamie Phillips
9. Leah Chambers
10. Lacey Fulton
11. Marc Sanko
12. Jesse Haight
13. Duane Farnsworth
14. Helen Hampikian

Venango Ballot:

1. Jennifer May
2. Laurie Bladen

#### D. Academic Standards – M. McConnell

The next meeting of the CUP committee will be 4/28.

#### E. Budget – C. Childers

No report.

#### F Faculty Affairs – J. Walsh

J. Walsh reported:

Retirement Reception: May 5th from 3:30-5:00pm

Zoom Meeting ID: 814-393-2276

Official virtual flyer to follow (hopefully soon)

She asked the various faculty sponsors of the retirees to send in the biographies of the retirees as soon as possible.

#### G. Institutional Resources – L. Taylor

No report

H. Venango – J. May

J. May hopes for a report in the next Senate meeting.

VIII. Old Business

**Faculty Senate Working Group**

As part of the Integrated Faculty Senate Working Group, A. Roberts reported that the body is generally supportive of including curriculum in the new senate. However, this left the group unsure how to proceed, so have asked the Provost and/or curriculum committees to come to the meetings and give direction to or to work with the faculty senate committee so no one works at cross purposes.

**Diversity/Equity/Inclusion Statement**

R. Laugand is asking for Senate assistance in drafting a statement on DEI that will go into all syllabi. The goal is to create language similar to the draft of common language related to the mask mandate that went into syllabi in Fall, 2020. E. Foster, J. Walsh, J. Croskey and ,M. McConnel will be on the select committee, with the understanding that R. Laugand will not refuse assistance and that other faculty will likely be welcome to join in as well.

**Review of University Wide General Education Learning Outcomes**

These outcomes need to be reviewed yearly. P. Woodburne and B. O’Neil are on the select committee with L. Pierce. No report at this time.

IX. New Business

CCPS Major Course Proposals

As per general procedure, the Gen Ed proposals are pulled for separate discussion. The Gen Ed proposal to eliminate INQ 100 as a requirement, was pulled out to discuss. Other proposals come to Senate with a positive recommendation. Vote to accept these changes was called. Motion carried.

Gen Ed proposal to eliminate INQ 100 as a requirement was discussed. Senators thanked L. Chambers for her work on this, as she is no longer involved in the Gen Ed or First Year Experience programs. Also, it was largely her work that got the INQ classes on the books in the first place.

Motion to approve the proposal was called. Motion carried.

X. For the good of the Order

1. Chunfei Li discussed the student research presentations on April 16

This year, students participated in research will present their findings in a virtual meeting in poster format.

**Friday, April 16, 10AM-2PM.**

A link to student posters will appear on clarion webpage and you can click on a particular poster for details of the content or to contact students to make a discussion.

We also have four students lined up to make live oral presentation via zoom. The event is open to the whole campus community. It will be held

**Friday, April 16, 12PM-1PM.**

Join Zoom Meeting

<https://clarion.zoom.us/j/5335757554>

The following is a schedule for oral presentation.

12:00PM

Laura Draghiciu

*Effects of COVID-19 on Marketing: New Consumer Behavior Model*

12:15PM

Asia Smith

*Women's Equality: A Comparative Study for Sweden and America*

12:30PM

Jessica Kirkpatrick

*Experiences in the state park setting can improve mental health and overall well-being and encourage re-visits*

12:45PM

Autumn Martino

*Marketing Tactics used by Pennsylvanian Suffragists*

Dr. Li noted that conducting research and making presentations provide real-world experiences and opportunities for our students to show case their achievements. Our students worked hard in the face of the pandemic. Faculty are encouraged to show support by attending this event when you take lunch. Dr. Li is sure their presentations will make your lunch taste better.

2. Jane Walsh noted that Drs. Kathleen and Ronald Gray are facilitating three student and one faculty workshop this Wednesday (4/14) and Thursday (4/15) entitled, "Making Space: Building Inclusive Community on Campus and Beyond."

They are planning interactive workshops (not webinars). The student workshops (Wed @ 11-11:50 and 1-1:50 and Th @11-12:15) will focus on skills related to creating engaging and inclusive space for conversations about race. They will also be valuable for faculty, staff, admin, and community members.

The faculty workshop (Th 4/15 @3:30-4:30) will focus on the classroom and is designed specifically for teachers.

Faculty are encouraged to bring their classes, and to attend the workshop aimed at faculty and staff.

3. S. Boyden noted that Maria Dillard will speak on the Racial Inequality of Environmental Hazards. Information is below:

Tuesday, April 20th, 5-6pm.

<https://clarion.zoom.us/j/93575909691> (or follow link on poster below)

Dr. Maria Dillard is Acting Director of Disaster and Failure Studies (Engineering Laboratory) of the National Institute of Standards and Technology (NIST).

This talk will explore the topic of racial inequality and the impacts of natural hazards and a changing climate. Drawing on existing research on natural and technological hazards as well as

climate change, examples of differential impacts and outcomes across populations will be explored. Finally, the talk will explore the historical context alongside future actions to improve the resilience of all communities. The Zoom meeting will be targeted at students and include opportunity for audience questions and discussion.

*This multi-disciplinary topic should be of interest to a broad audience. We encourage students, faculty, and staff alike to attend if possible!*

- XI. Adjournment – B. Sweet moved (J. Croskey seconded). Unanimous passage by hitting the ‘end of zoom meeting’ button.