

**GENDER AND RACE OF NEW TRANSFER STUDENTS**

MALES	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
<b>Black, Non-Hispanic</b>	13	9.2%	12	6.6%	17	10.8%	18	11.3%	22	17.7%
<b>Asian or Pacific Islander</b>	0	0.0%	0	0.0%	4	2.5%	10	6.3%	4	3.2%
<b>Hispanic</b>	1	0.7%	2	1.1%	1	0.6%	1	0.6%	2	1.6%
<b>Am Indian or Alaska Native</b>	1	0.7%	1	0.6%	0	0.0%	1	0.6%	-	0.0%
<b>International</b>	12	8.5%	12	6.6%	2	1.3%	-	0.0%	-	0.0%
<b>White, Non-Hispanic</b>	112	79.4%	125	69.1%	98	62.0%	122	76.3%	90	72.6%
<b>Multi-Racial</b>	-	-	-	-	-	-	3	1.9%	2	1.6%
<b>Not Specified</b>	2	1.4%	29	16.0%	36	22.8%	5	3.1%	4	3.2%
<b>TOTAL</b>	141	100%	181	100.0%	158	100.0%	160	100.0%	124	100%

FEMALES	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
<b>Black, Non-Hispanic</b>	11	5.4%	5	2.1%	20	7.8%	18	7.7%	13	5.5%
<b>Asian or Pacific Islander</b>	2	1.0%	3	1.2%	1	0.4%	8	3.4%	5	2.1%
<b>Hispanic</b>	0	0.0%	4	1.6%	3	1.2%	4	1.7%	11	4.6%
<b>Am Indian or Alaska Native</b>	2	1.0%	0	0.0%	1	0.4%	-	0.0%	-	0.0%
<b>International</b>	12	5.9%	15	6.2%	4	1.6%	-	0.0%	-	0.0%
<b>White, Non-Hispanic</b>	166	81.8%	180	74.1%	153	59.8%	192	81.7%	200	84.0%
<b>Multi-Racial</b>	-	-	-	-	-	-	3	1.3%	1	0.4%
<b>Not Specified</b>	10	4.9%	36	14.8%	74	28.9%	10	4.3%	8	3.4%
<b>TOTAL</b>	203	100%	243	100.0%	256	100.0%	235	100.0%	238	100%

TOTAL	Fall 2008		Fall 2009		Fall 2010		Fall 2011		Fall 2012	
	N	%	N	%	N	%	N	%	N	%
<b>Black, Non-Hispanic</b>	24	7.0%	17	4.0%	37	8.9%	36	9.1%	35	9.7%
<b>Asian or Pacific Islander</b>	2	0.6%	3	0.7%	5	1.2%	18	4.6%	9	2.5%
<b>Hispanic</b>	1	0.3%	6	1.4%	4	1.0%	5	1.3%	13	3.6%
<b>Am Indian or Alaska Native</b>	3	0.9%	1	0.2%	1	0.2%	1	0.3%	-	0.0%
<b>International</b>	24	7.0%	27	6.4%	6	1.4%	-	0.0%	-	0.0%
<b>White, Non-Hispanic</b>	278	80.8%	305	71.9%	251	60.6%	314	79.5%	290	80.1%
<b>Multi-Racial</b>	-	-	-	-	-	-	6	1.5%	3	0.8%
<b>Not Specified</b>	12	3.5%	65	15.3%	110	26.6%	15	3.8%	12	3.3%
<b>TOTAL</b>	344	100%	424	100.0%	414	100.0%	395	100.0%	362	100%

*Beginning with Fall 2011, new transfers are reported using IPEDS definition of "new undergraduate transfer in enrollment" which is degree and certificate seeking undergraduates who transferred to Clarion.*