

GENDER AND RACE OF NEW TRANSFER STUDENTS

MALES	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%	N	%
Black, Non-Hispanic	12	6.6%	17	10.8%	18	11.3%	22	17.7%	18	9.6%	21	10.2%
Asian or Pacific Islander	0	0.0%	4	2.5%	10	6.3%	4	3.2%	4	2.1%	6	2.9%
Hispanic	2	1.1%	1	0.6%	1	0.6%	2	1.6%	0	0.0%	12	5.8%
Am Indian or Alaska Native	1	0.6%	0	0.0%	1	0.6%	-	0.0%	0	0.0%	1	0.5%
International	12	6.6%	2	1.3%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
White, Non-Hispanic	125	69.1%	98	62.0%	122	76.3%	90	72.6%	155	82.9%	148	71.8%
Multi-Racial	-	-	-	-	3	1.9%	2	1.6%	2	1.1%	4	1.9%
Not Specified	29	16.0%	36	22.8%	5	3.1%	4	3.2%	8	4.3%	14	6.8%
TOTAL	181	100.0%	158	100.0%	160	100.0%	124	100%	187	100%	206	100%

FEMALES	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%	N	%
Black, Non-Hispanic	5	2.1%	20	7.8%	18	7.7%	13	5.5%	30	10.4%	18	5.8%
Asian or Pacific Islander	3	1.2%	1	0.4%	8	3.4%	5	2.1%	2	0.7%	7	2.3%
Hispanic	4	1.6%	3	1.2%	4	1.7%	11	4.6%	7	2.4%	15	4.8%
Am Indian or Alaska Native	0	0.0%	1	0.4%	-	0.0%	-	0.0%	1	0.3%	1	0.3%
International	15	6.2%	4	1.6%	-	0.0%	-	0.0%	-	0.0%	-	0.0%
White, Non-Hispanic	180	74.1%	153	59.8%	192	81.7%	200	84.0%	235	81.6%	229	73.6%
Multi-Racial	-	-	-	-	3	1.3%	1	0.4%	5	1.7%	6	1.9%
Not Specified	36	14.8%	74	28.9%	10	4.3%	8	3.4%	8	2.8%	35	11.3%
TOTAL	243	100.0%	256	100.0%	235	100.0%	238	100%	288	100%	311	100%

TOTAL	Fall 2009		Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
	N	%	N	%	N	%	N	%	N	%	N	%
Black, Non-Hispanic	17	4.0%	37	8.9%	36	9.1%	35	9.7%	48	10.1%	39	7.5%
Asian or Pacific Islander	3	0.7%	5	1.2%	18	4.6%	9	2.5%	6	1.3%	13	2.5%
Hispanic	6	1.4%	4	1.0%	5	1.3%	13	3.6%	7	1.5%	27	5.2%
Am Indian or Alaska Native	1	0.2%	1	0.2%	1	0.3%	-	0.0%	1	0.2%	2	0.4%
International	27	6.4%	6	1.4%	-	0.0%	-	0.0%	0	0.0%	-	0.0%
White, Non-Hispanic	305	71.9%	251	60.6%	314	79.5%	290	80.1%	390	82.1%	377	72.9%
Multi-Racial	-	-	-	-	6	1.5%	3	0.8%	7	1.5%	10	1.9%
Not Specified	65	15.3%	110	26.6%	15	3.8%	12	3.3%	16	3.4%	49	9.5%
TOTAL	424	100.0%	414	100.0%	395	100.0%	362	100%	475	100%	517	100%

Beginning with Fall 2011, new transfers are reported using IPEDS definition of "new undergraduate transfer in enrollment" which is degree and certificate seeking undergraduates who transferred to Clarion.