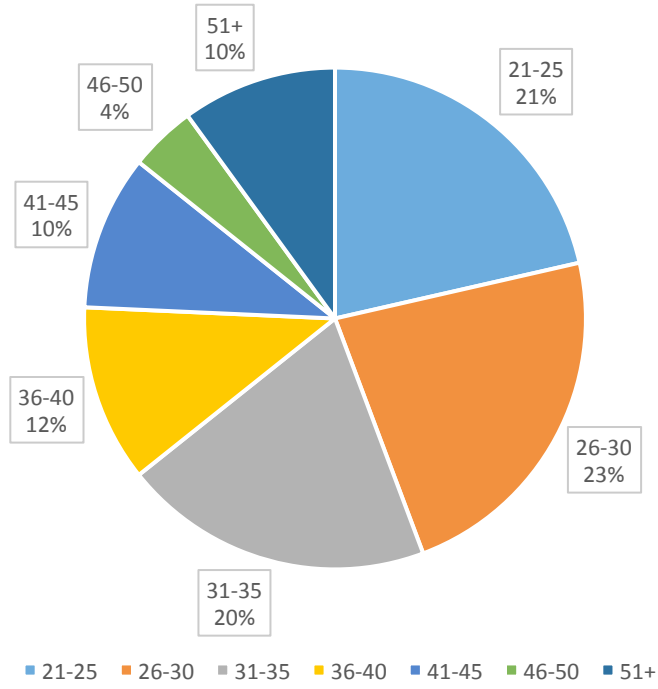
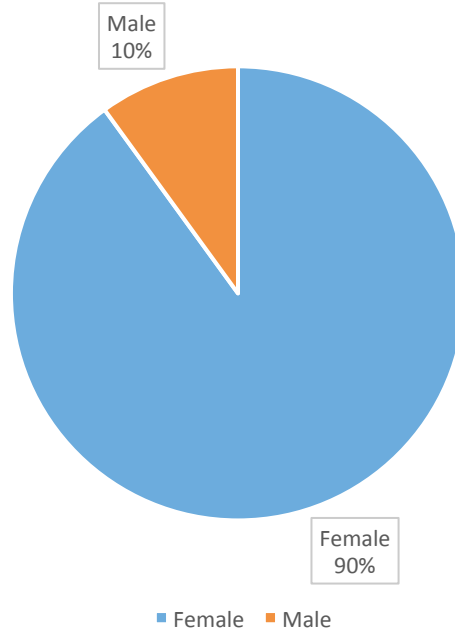


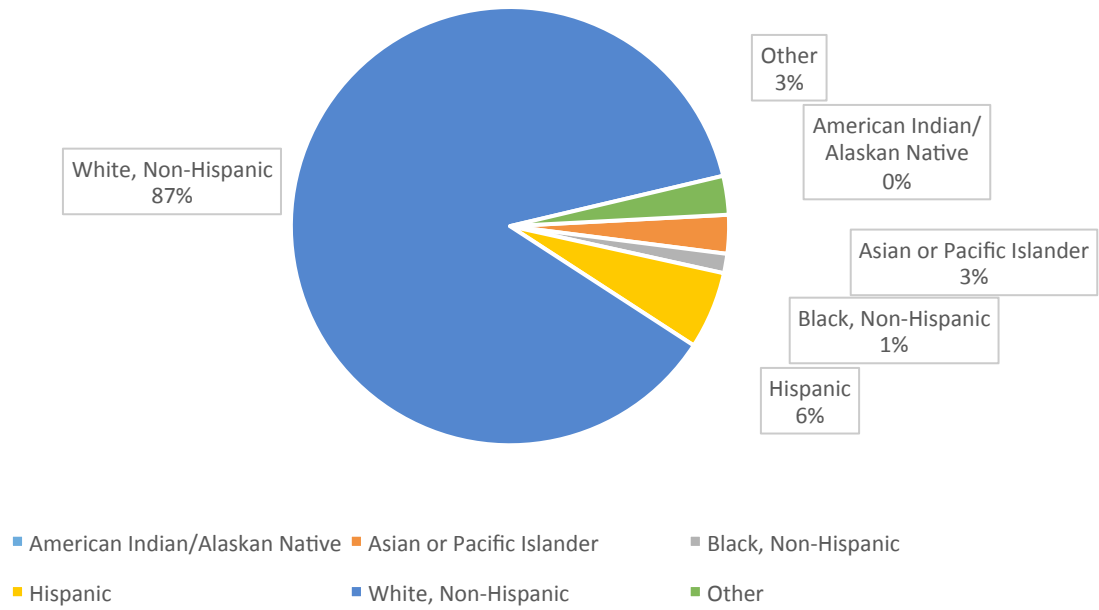
Age (2014-2015)



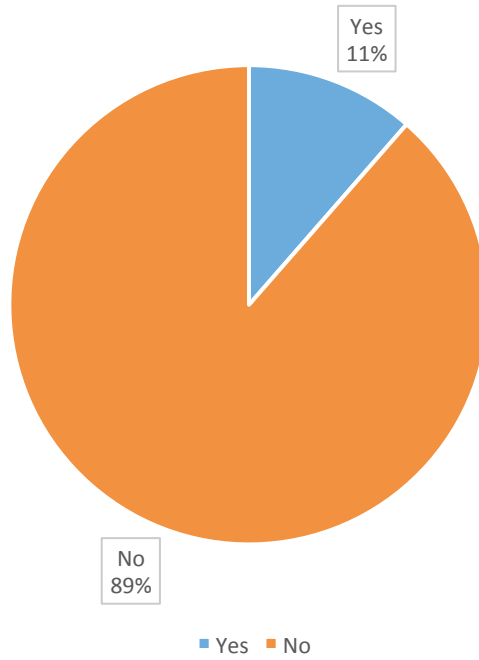
Gender (2014-2015)



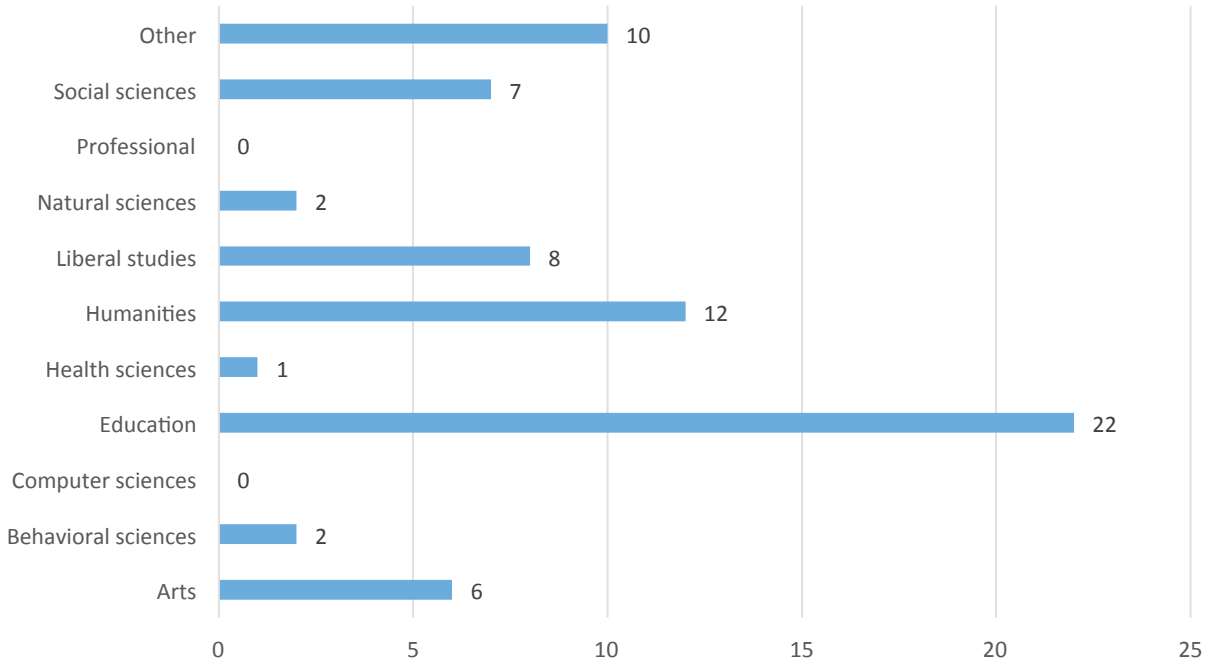
Race (2014-2015)



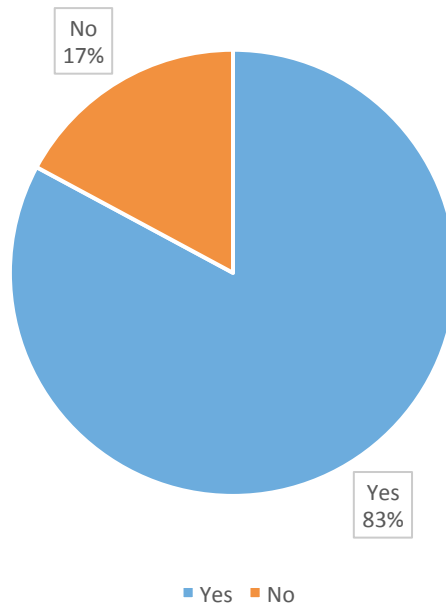
MSLS School Certification Program (2014-2015)



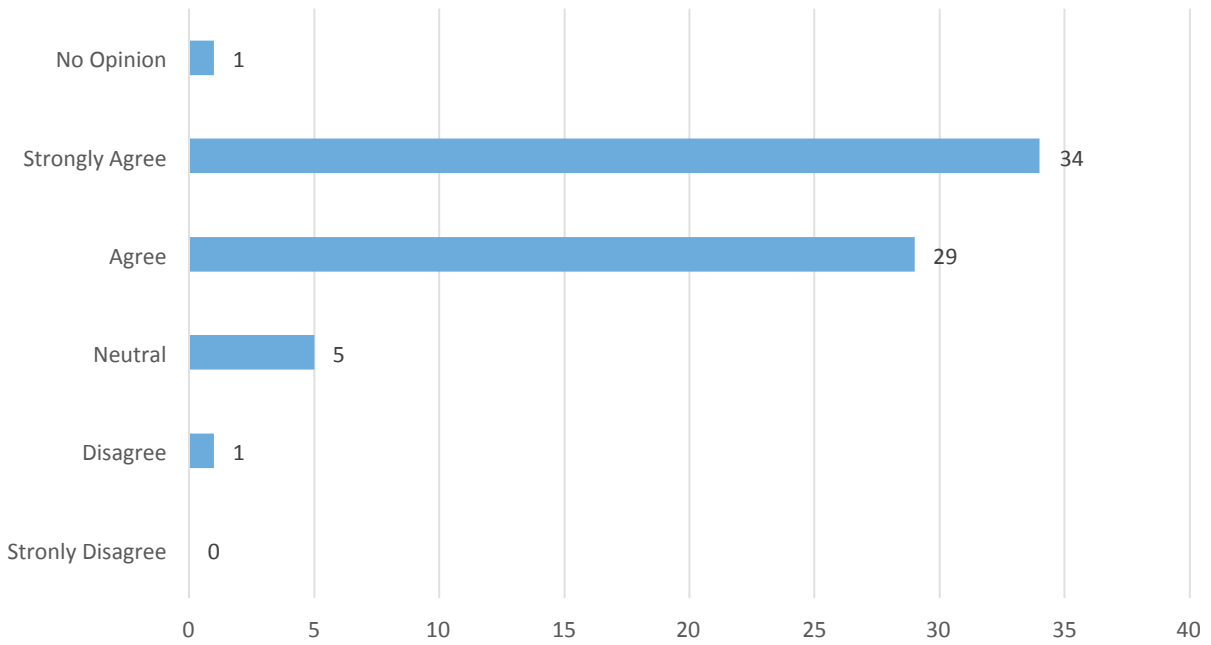
Bachelor Degree Field of Study (2014-2015)



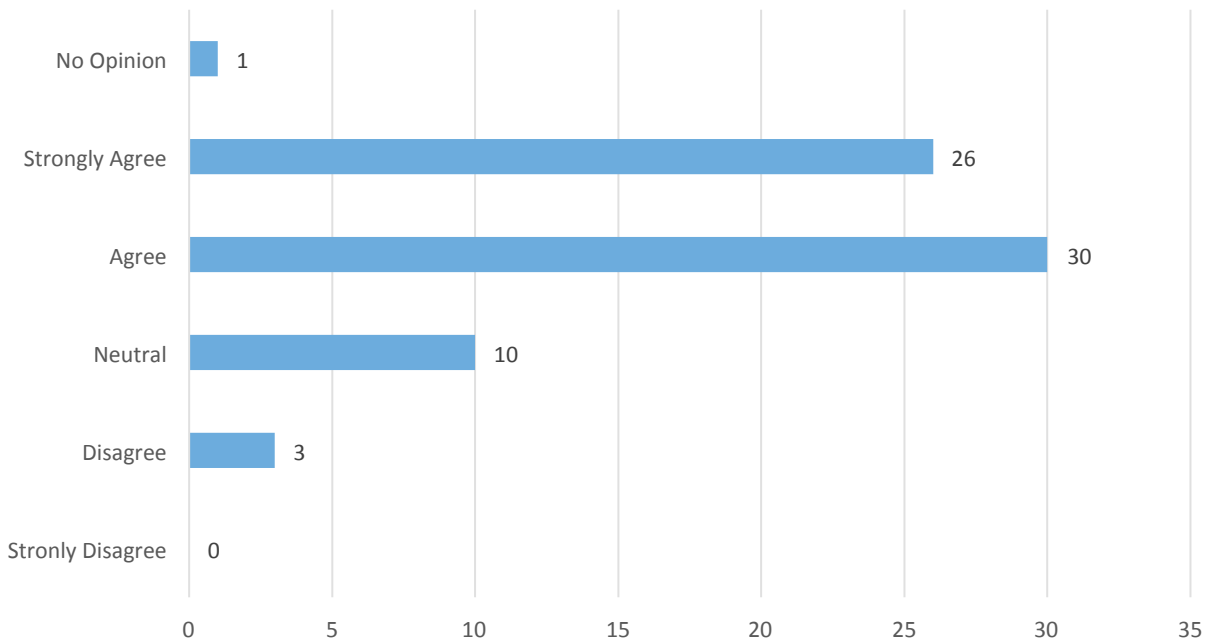
Prior Library Experience (2014-2015)



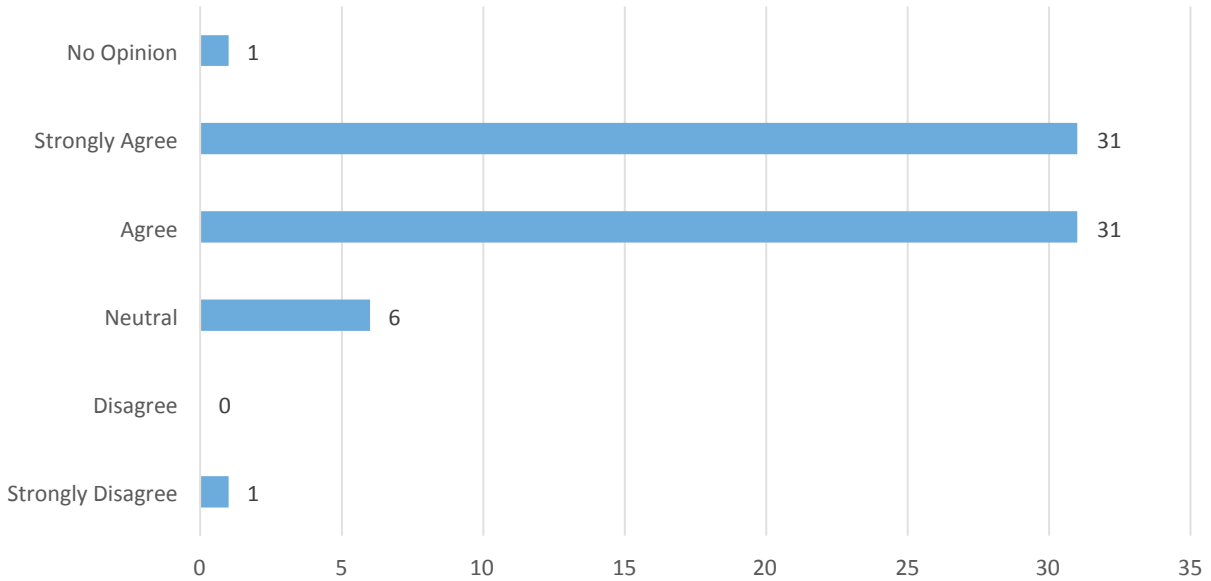
The course schedule allowed me to implement a coherent program of study. (2014-2015)



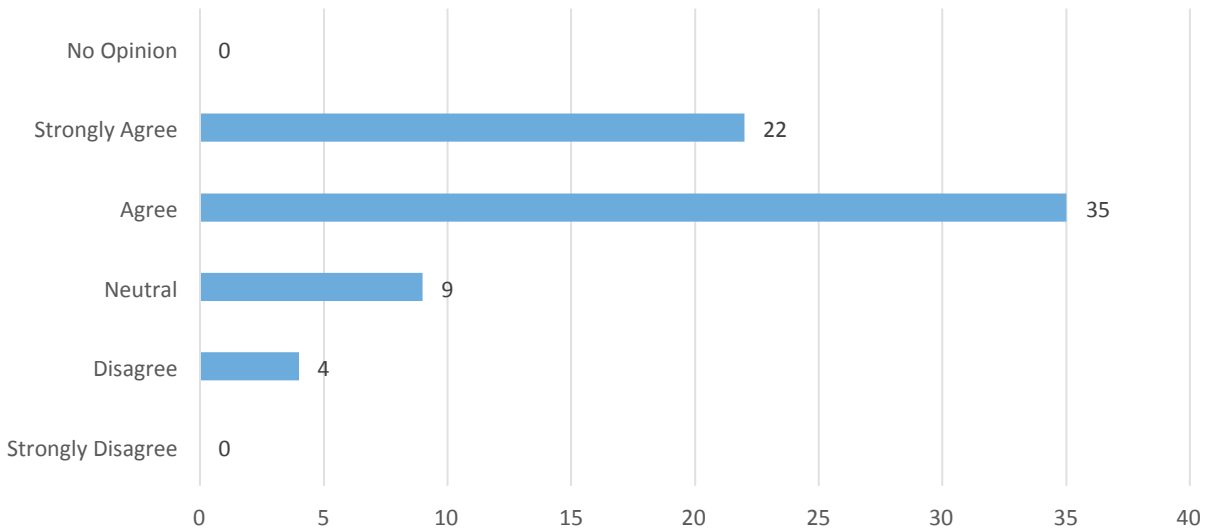
Working with my adviser helped me to create a coherent program of study. (2014-2015)



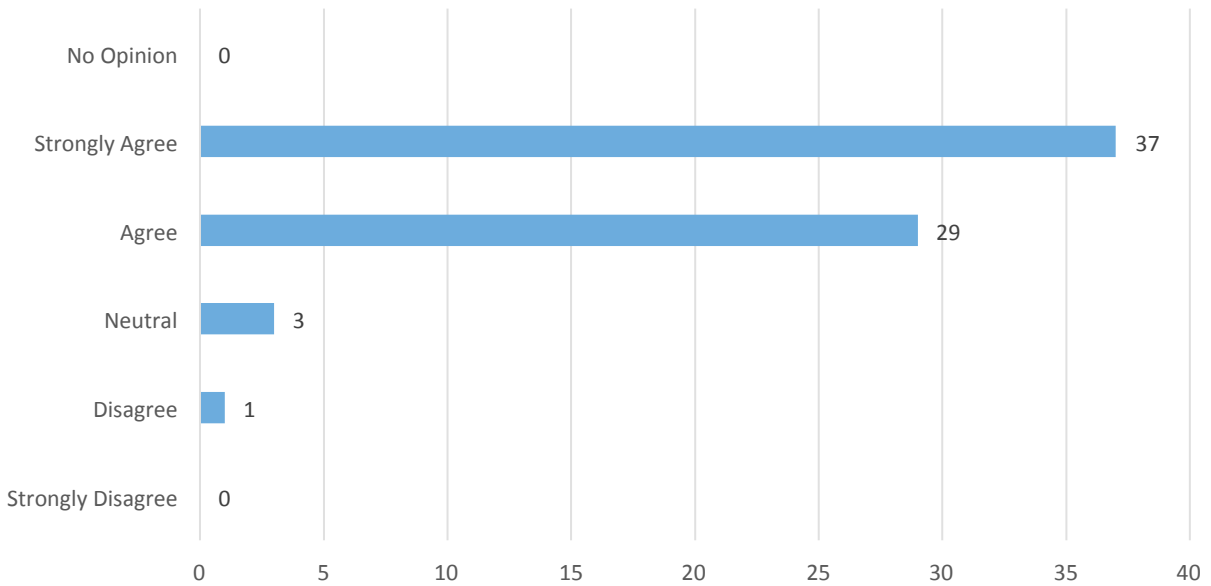
The curriculum provided me with knowledge of current technology (e.g., wikis, blogs, conferencing software).
(2014-2015)



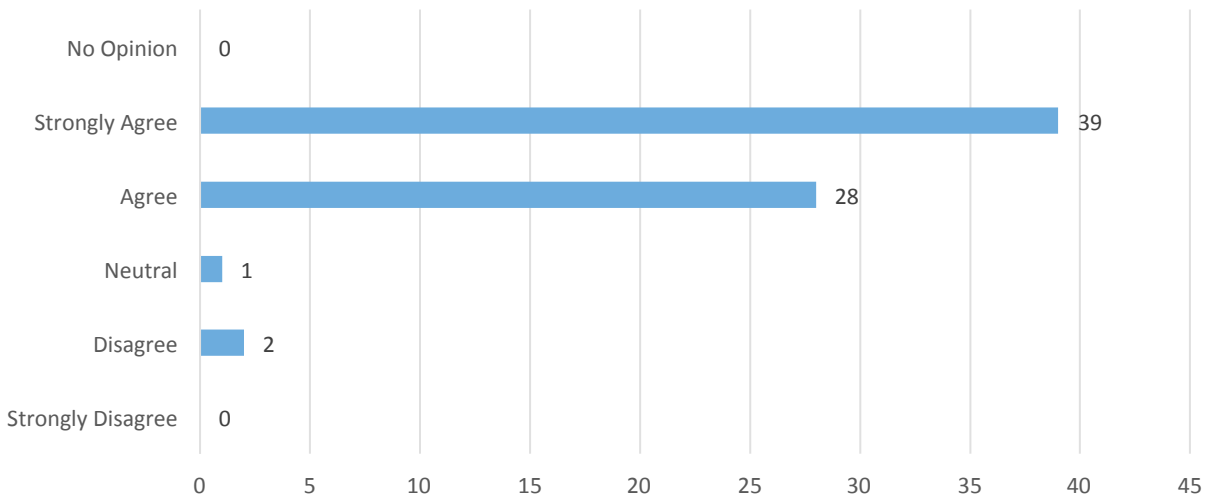
The curriculum provided a "hands-on" opportunity to learn current technology (e.g., ILS, digital repositories, web pages).
(2014-2015)



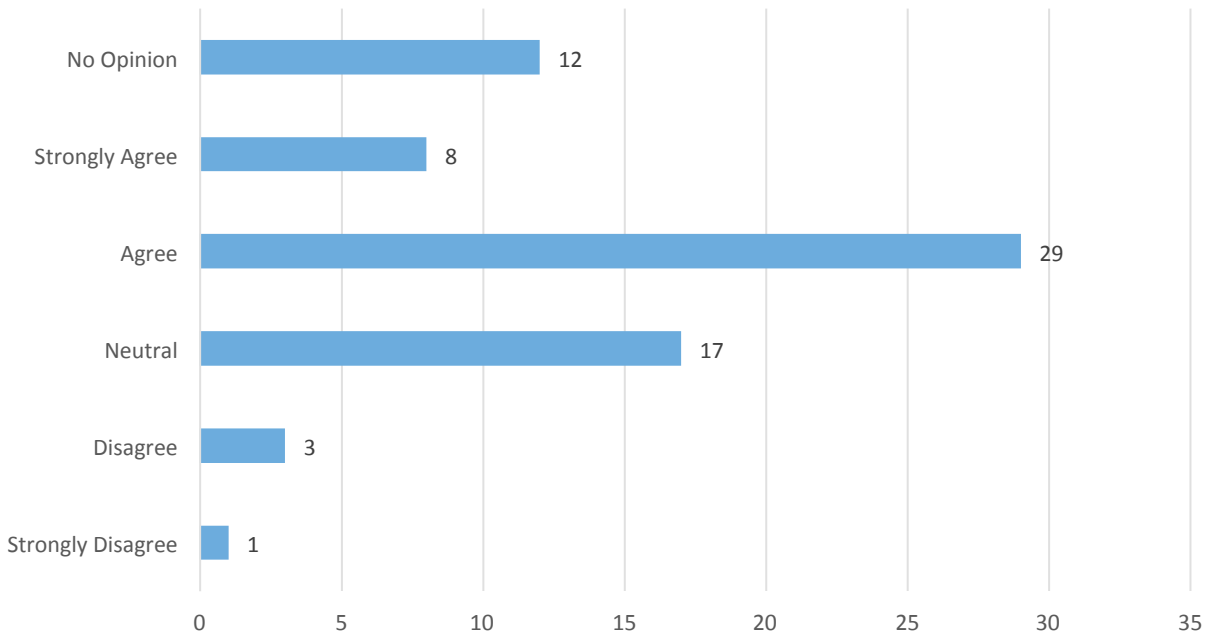
The curriculum has prepared me for an entry level professional position. (2014-2015)



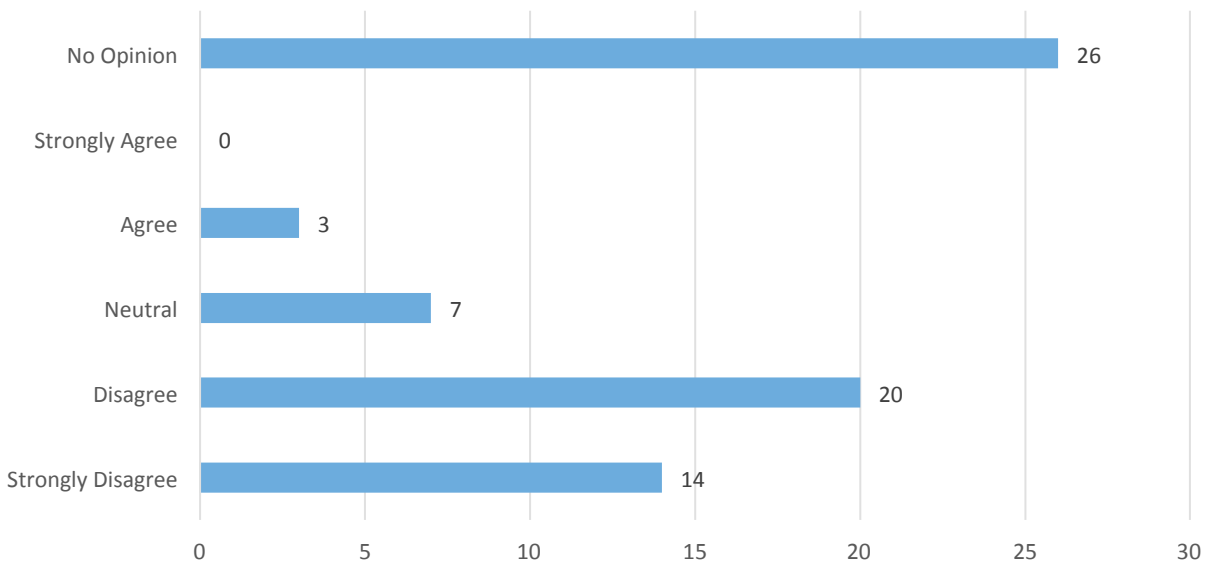
The curriculum exposed me to the importance of a professional commitment to continuing education and lifelong learning. (2014-2015)



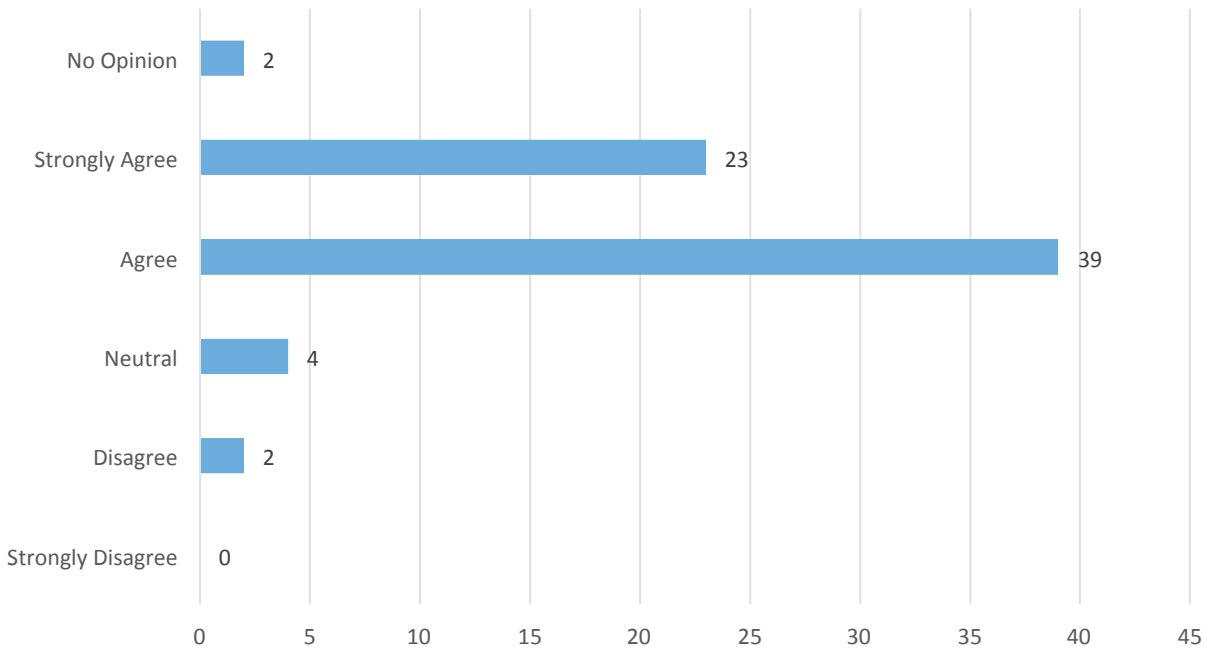
I had the opportunity to participate in student organizations.
(2014-2015)



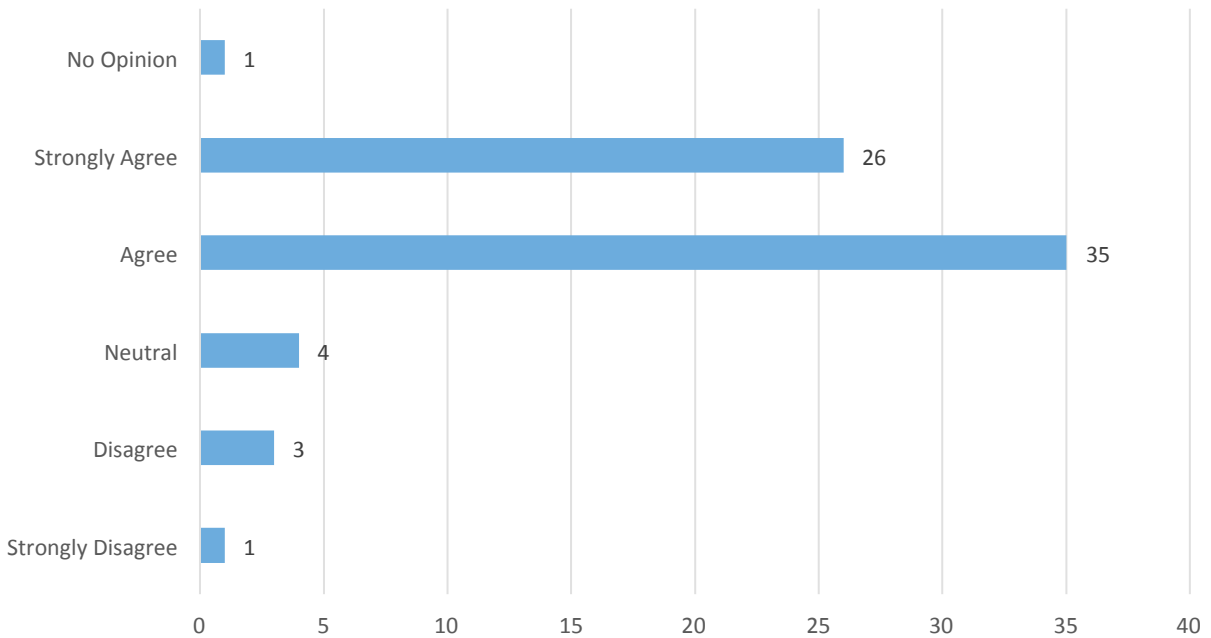
I participated in a published research project with a faculty member. (2014-2015)



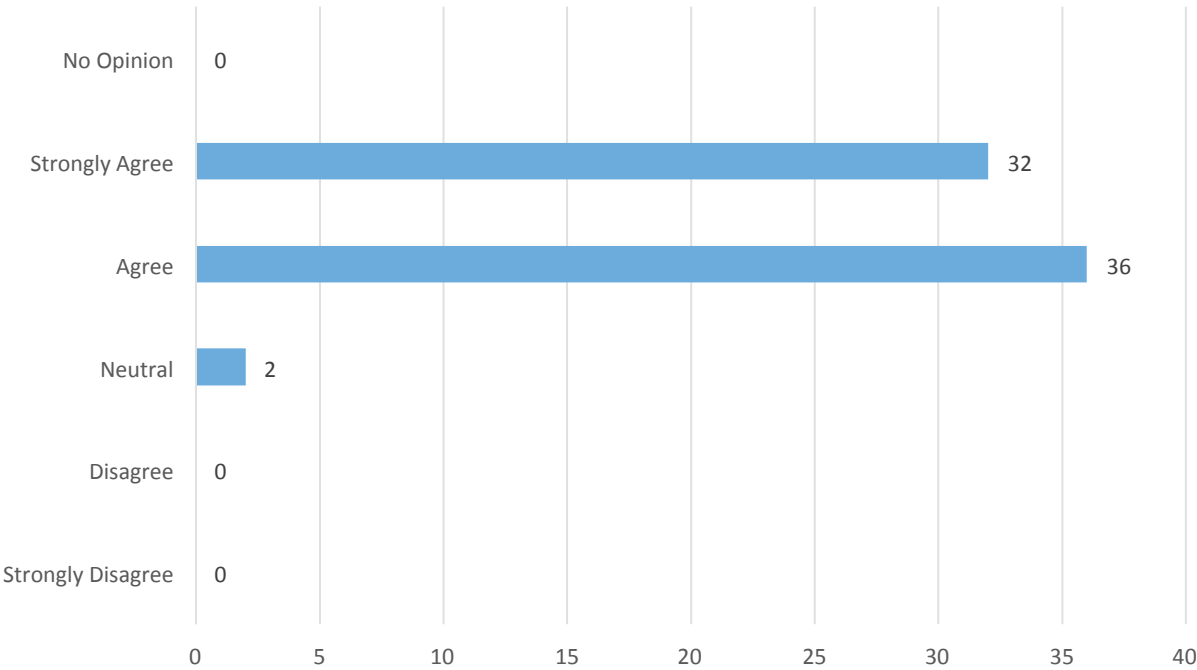
Faculty members provided a blend of theoretical and practical applications in their classes. (2014-2015)



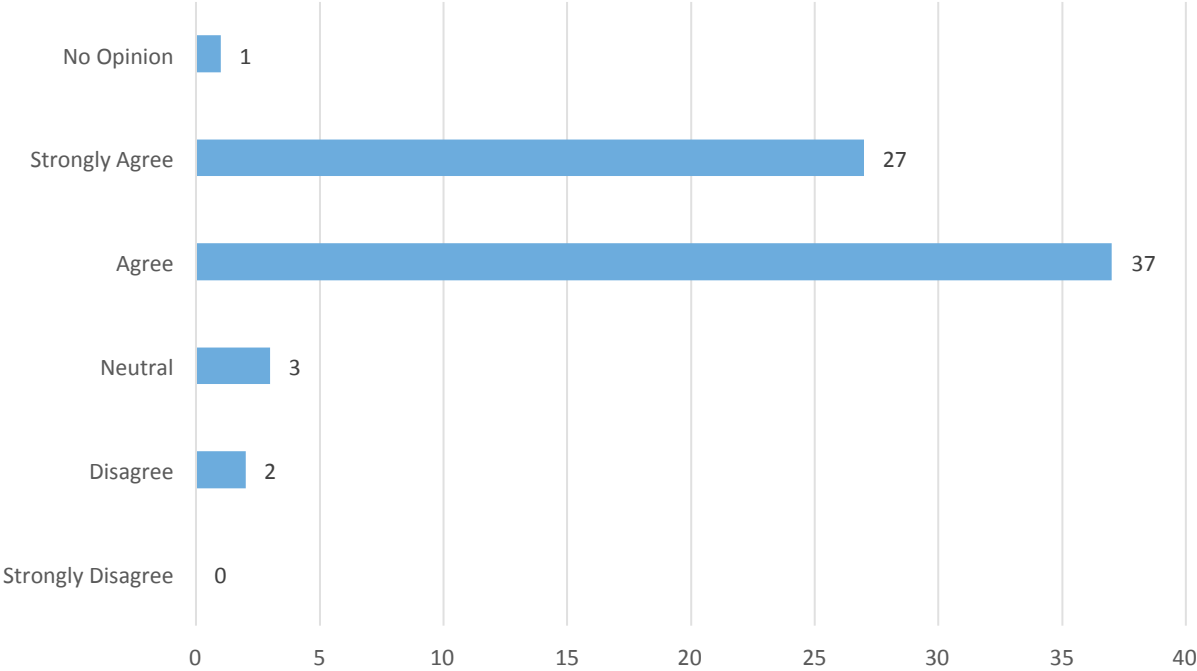
Faculty members provided up-to-date information in their classes. (2014-2015)



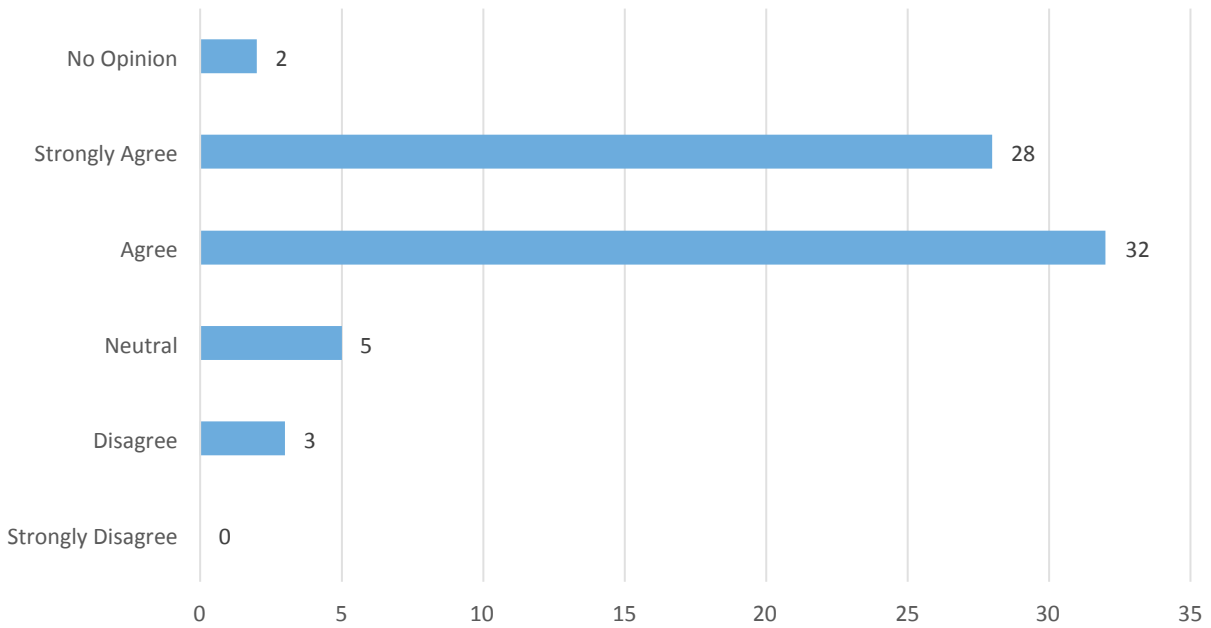
Faculty members demonstrated respect for alternative viewpoints. (2014-2015)



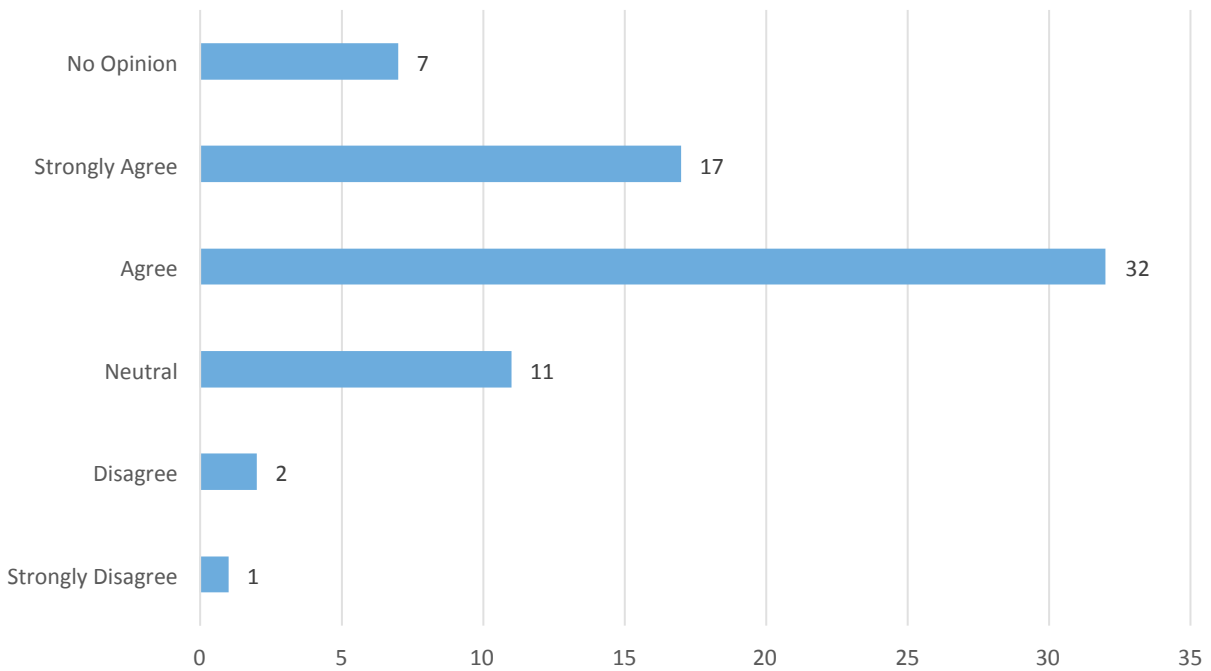
The library science faculty was very effective. (2014-2015)



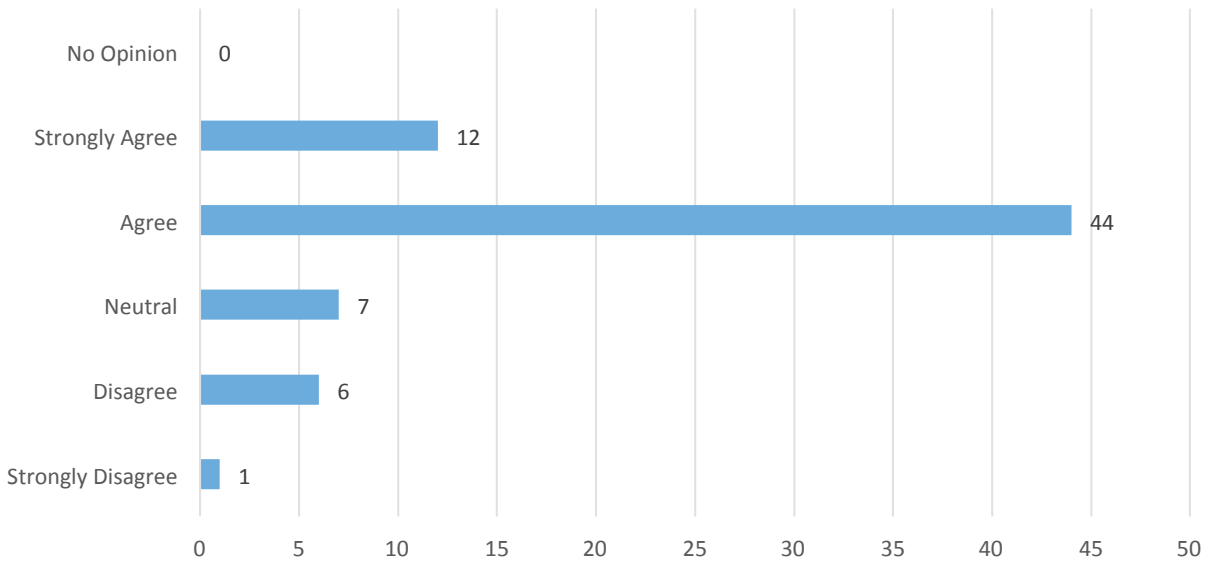
Information about the program's goals and objectives was accessible. (2014-2015)



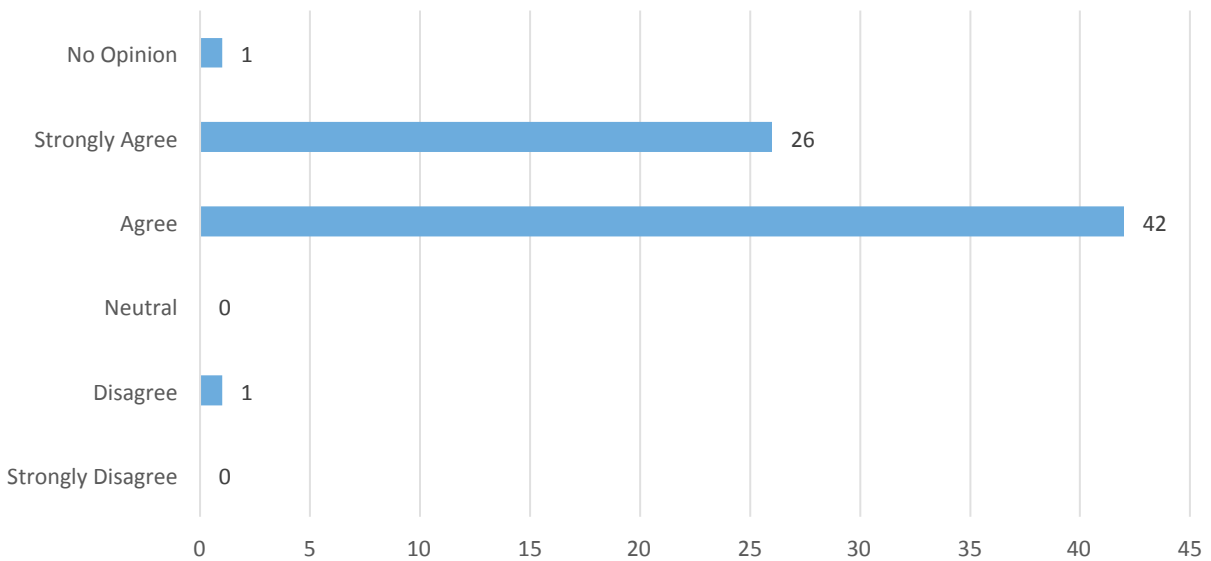
Information about financial aid was accessible. (2014-2015)



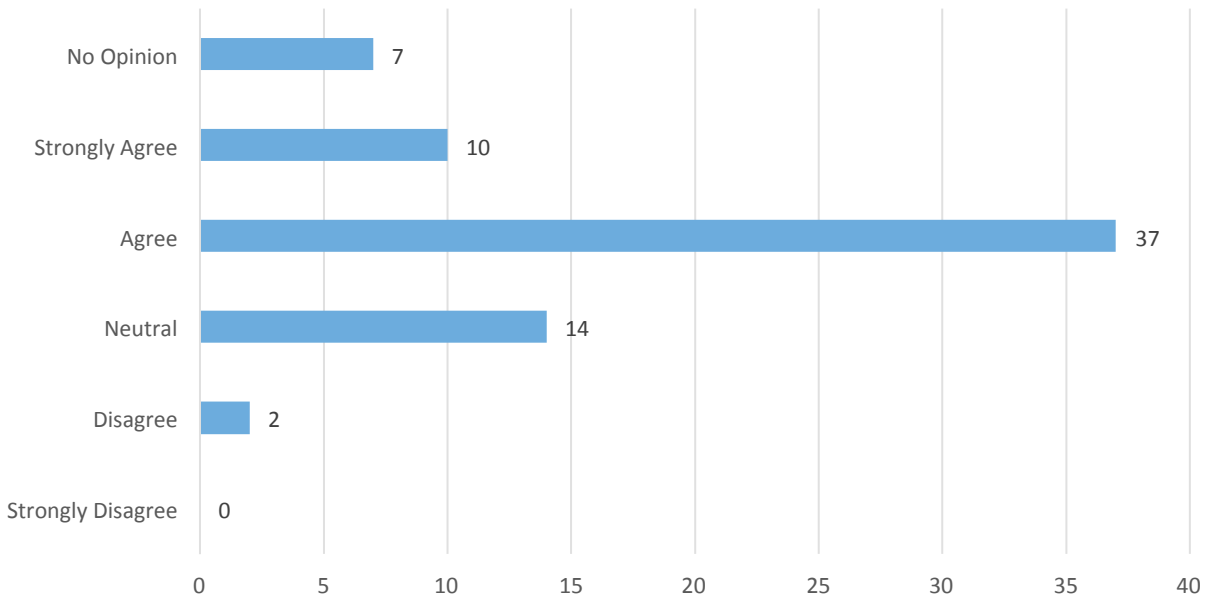
Information about departmental policies and procedures (e.g., advising, internship, etc.) was accessible. (2014-2015)



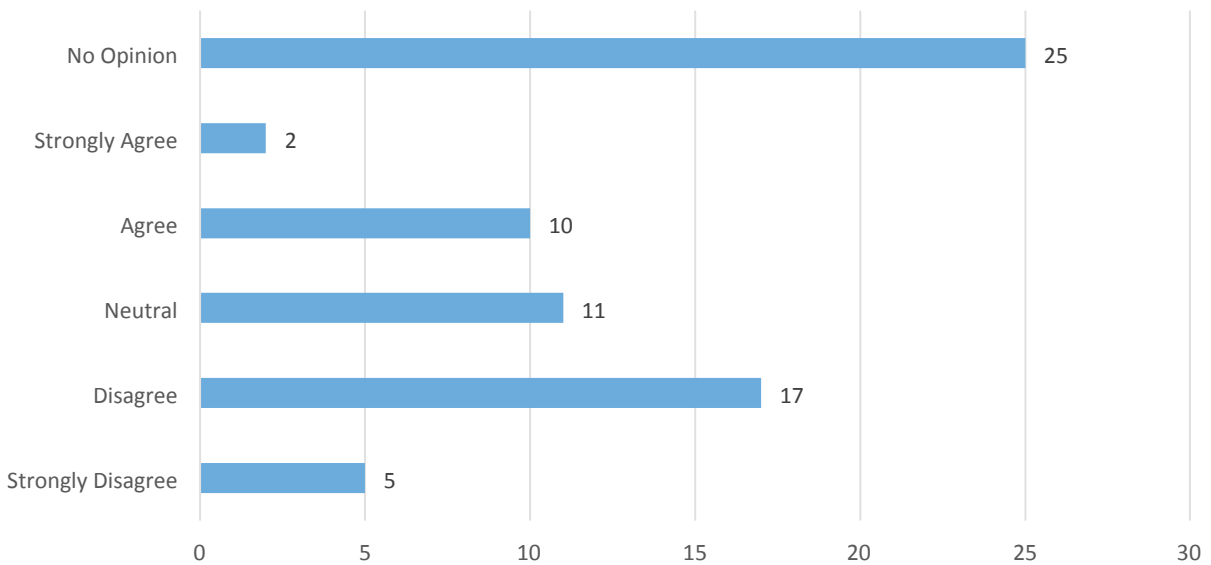
Available instructional resources (e.g., cataloging tools, library services, software) were adequate to fulfill course requirements. (2014-2015)



Departmental placement activities (e.g., job postings, email, etc.) were adequate for my needs. (2014-2015)



I had the opportunity to participate in the governance of the department (e.g., committee membership, discussion of issues with faculty and departmental chairpersons, etc.). (2014-2015)



Are you a current member of at least one library science related professional organization? (2014-2015)

