

Name \_\_\_\_\_  
Clarion ID \_\_\_\_\_  
Entrance Date \_\_\_\_\_  
Program Entry Date \_\_\_\_\_  
Advisor \_\_\_\_\_

Transfer:\* \_\_\_\_\_  
\*\* \_\_\_\_\_  
CUP: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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GENERAL EDUCATION REQUIREMENTS - 48 CREDITS

- I. LIBERAL EDUCATION SKILLS - 12 CREDITS CR. GR.
- A. English Composition (3-6 credits)  
ENGL 110: Writing I \_\_\_\_\_  
ENGL 111: Writing II \_\_\_\_\_  
**(See back of checksheet)**
- B. Mathematics Requirement (3 credits)  
\_\_\_\_\_
- C. Credits to total 12 in Category I, selected from at least two of the following: Academic Enrichment, COM 140 or 340, Computer Information Science, CSD 465, Elementary Foreign Language, English Composition, HON 128, PHIL 111, MATH, & COM 113 or 214, INQ 100  
\_\_\_\_\_

- II. LIBERAL KNOWLEDGE - 27 CREDITS
- A. **Physical & Biological Science** (9 credits) selected from at least two of the following: Biology, Chemistry, Earth Sci., HON230, Mathematics, Phys. Sci. & Physics.  
\_\_\_\_\_
- B. **Social & Behavioral Science** (9 credits) selected from at least two of the following: CSD125, CSD 257, Economics, Geography, GS 140, History, HON240, NURS320, Pol. Sci., Psychology, Social Work, Sociology & Women & Gender Studies.  
\_\_\_\_\_
- C. **Arts & Humanities** (9 credits) selected from at least two of the following: Art, COM, English Language and Literature, ED 350, HON 130, Intermediate Foreign Language and Cultures, Music, Philosophy, Theatre, INQ 100.  
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- III. HEALTH AND PERSONAL PERFORMANCE - 3 CREDITS
- A. Health and Wellness (2 credits)  
\_\_\_\_\_ 2 \_\_\_\_\_
- B. Personal Performance (1 course and 1 credit)  
\_\_\_\_\_

- IV. GEN. ED. ELECTIVES - CREDITS TO TOTAL 48 FROM GEN. ED. excluding credits from Anthropology Up to 1 credit from III.B.  
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FLAGS - Record below:

\_\_\_\_\_ First Year Values (V)  
\_\_\_\_\_ Quantitative Reasoning (Q)  
\_\_\_\_\_ Second Values (S)

V. REQUIREMENTS FOR THE B.A. DEGREE CR. GR.

1. Foreign Language competency exam or Foreign Language Coursework<sup>1</sup>  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
- OR
2. Quantitative course work demonstrating competency<sup>2</sup>  
MATH 221 or PHIL311: 3 \_\_\_\_\_  
Three courses selected from ES/GEO 210, ES/GEO 345, ES/GEOG 400, ES/GEOG 404, ES/GEOG 425, ES 455, ES/GEOG 470, and ES/GEOG 490  
\_\_\_\_\_

VI. REQUIREMENTS IN MAJOR: 36-51 CREDITS CR. GR.

1. Required in Anthropology (30 credits)<sup>3</sup>  
ANTH 211: Human & Culture 3 \_\_\_\_\_  
ANTH 213: Intro to Bioanthropology 3 \_\_\_\_\_  
ANTH 217: \_Intro to Archaeology 3 \_\_\_\_\_  
ANTH 362: History & Meth of Anthropology 3 \_\_\_\_\_  
ANTH/ENG 380: Language & Culture 3 \_\_\_\_\_  
ANTH \_\_\_\_\_:3 \_\_\_\_\_ 3 \_\_\_\_\_  
ANTH \_\_\_\_\_:3 \_\_\_\_\_ 3 \_\_\_\_\_  
ANTH \_\_\_\_\_:3 \_\_\_\_\_ 3 \_\_\_\_\_  
ANTH \_\_\_\_\_:3 \_\_\_\_\_ 3 \_\_\_\_\_  
ANTH \_\_\_\_\_:3 \_\_\_\_\_ 3 \_\_\_\_\_

2. Required Supplemental Courses<sup>4</sup> (6-21 credits)  
GEOG 100: Intro World Geography 3 \_\_\_\_\_  
SOC 211: Principles of Sociology 3 \_\_\_\_\_

Additional credits (15 credits)

Selected from Biology, Earth Science, Geography, History or Sociology. (With the exception of GEOG 100, SOC 211.)

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VI. Free Electives

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\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

FLAGS

\_\_\_\_\_  
\_\_\_\_\_ Writing Intensive (W)  
\_\_\_\_\_ Writing Intensive (W)  
\_\_\_\_\_ Information Literacy (I)

## University Policies Relating to Academic Requirements

- English 111 is required for graduation. Students who qualify can take ENG 115 or HON 129 in place of ENG 111. Students required to complete English 110, Writing I, must successfully complete the course before enrolling in English 111, College Writing. Students are selected to take English 110 based on writing assessment scores when entering the university. If required to take English 110, the course will count under section I. C. Liberal Education Skills.
- A student is obligated by those requirements which are in effect at the time of his/her matriculation, but if he/she changes majors he/she is obligated by the requirements in effect at the time of the change. If a student has been out of school for more than two years and is readmitted, he/she is treated as a new student for requirement purposes.
- A minimum of 120 credits must be presented for graduation, of which at least 45 of the last 64 credits must have been earned in residence.
- No more than 2 credits of Personal Performance may be counted for graduation. One is required under III.B.; a second credit of Personal Performance may be elected under IV. or Free Electives.
- Upon presentation of form DD 214, the university grants a maximum of 4 credits in Health and Physical Education for active military service of 4 months or more. Credit is normally given for HPE 111 (2 credits) and 2 HPE activity courses of 1 credit each.
- Maximum loads: students with a QPA of 3.0, 21 hours; students in good standing \*, 18 hours; students on probation, 15 hours.  
\*To be in good academic standing, undergraduate students must maintain a minimum quality point average of 2.00 for both semester and cumulative averages.
- After a student has earned a minimum of 30 semester hours of credit and if he/she is in good academic standing he/she may schedule a maximum of six courses or 18 credit hours for Credit-No Record. One such course may be taken each semester. Courses in the student's major may not be taken on a Credit-No Record basis.
- Course credits not to exceed 18 semester hours may be earned by departmental examination at Clarion. Application should be made in the Office of Academic Affairs.
- All candidates for an undergraduate degree must be in good academic standing (i.e., have a cumulative QPA of 2.00).
- Students may earn two undergraduate degrees (B.A., B.S., B.F.A.), simultaneously or in sequence, by completing the requirements for both degrees with a minimum of 120 hours. In this case, the student will receive two diplomas. Students who have earned their first baccalaureate degree from another institution are responsible for satisfying Clarion University's residency requirements. Students may earn a second major within the same college of the university and within the same degree category (B.A., B.S., B.F.A.) by completing all requirements of both major programs.

### NOTES:

1. To meet the foreign language requirement for Bachelor of Arts degree, the student must pass the final exam for the second year (Intermediate 2) or an equivalent thereof. Competency, not credit hours, is required and a student may meet the requirement by examination without course work if student wishes. As many as 3 credits of language may be entered under Liberal Education Skills category IC, and as many as 6 additional credits of intermediate language courses may be entered under Liberal Knowledge category IIC, for a total of 9 General Education credits.
2. If the student selects the Quantitative course requirement for the BA degree, the credits are entered in category V. Math 221 (3 credits) may be entered under category IIA. 3 credits of Geo/ES 210: Fundamentals of Digital Mapping, Geo/ES 345: Computer Cartography or Geog/ES 470: Introduction to GIS (3 credits) may be entered under category IIA or IIB, and 3 credits of either Geog/ES 490: Advanced GIS or Geog/ES 400: Introduction to Remote Sensing may be entered as category IIA or IIB, up to a total of 9 credits in category IIA and 9 credits in category IIB.
3. Must complete 5 courses in ANTH 211, 213, 217, 362, 380. (ENG 380 is cross-listed with ANTH 380.); must complete 15 credits in ANTH 100-999; ENG 242, 262, 352, 353, 457 or SOC 362. (These English and Sociology courses are cross-listed with Anthropology.)
4. Must complete 2 courses in: GEOG 100; SOC 211; must complete 15 hours credit in: BIOL 100-499; ES 100-499; GEOG 100-499; HIST 100-499; SOC 100-499. As many as 9 credits from Biology and Earth Science courses from this list may be entered under Liberal Knowledge category IIA, and as many as 9 credits of Geography, History and Sociology courses from this list may be entered under Liberal Knowledge category IIB provided these credits have not been filled by the Quantitative Course work.