| Name | Transf |
| :---: | :---: |
| Clarion ID |  |
| Entrance Date | CUP: |
| Program Entry Date |  |
| Advisor |  |

GENERAL EDUCATION REQUIREMENTS - 48 CREDITS
I. LIBERAL EDUCATION SKILLS - 12 CREDITS CR. GR.
A. English Composition (3 credits)

ENGL III: Writing II
(See back of checksheet)
B. Mathematics Requirement (3 credits)
$\qquad$ :
C. Credits to total 12 in Category I, selected from at least two of the following: Academic Enrichment, COM I40 or 340, Elementary Foreign Language, English Composition, HON I28, INQ IO0, Mathematics, \& PHIL III or 3II, COM II3 or 214
$\qquad$ $:$ $\qquad$ $\square \quad \square$
I. LIBERAL KNOWLEDGE - 27 CREDITS
A. Physical \& Biological Science (9 credits) selected from at least two of the following: Biology, Chemistry, Earth Sci., HON230, Mathematics, Phys. Sci. \& Physics.

B. Social \& Behavioral Science ( 9 credits) selected from at least two of the following: Anthropology, Economics, Geography, GS I40, HON240, NURS320, Pol. Sci., Psychology, Social Work, Sociology \& Women \& Gender Studies.
$\qquad$

C. Arts \& Humanities (9 credits) selected from at least two of the following: Art, English Language and Literature, ED 350, HON 130, COM, Intermediate Foreign Language and Cultures, INQ I00, Music, Philosophy, Theatre.

III. HEALTH AND PERSONAL PERFORMANCE - 3 CREDITS
A. Health and Wellness (2 credits)

B. | Personal Performance (I course and I credit) |
| :---: |
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|  |
|  |

IV. GEN. ED. ELECTIVES - CREDITS TO TOTAL 48 FROM GEN. ED. excluding credits from History and III.A and III.B. Up to I credit from III.B.
$\qquad$ $: \square$ $\qquad$ - -

## FLAGS - Record below:

|  | First Year Values (V) |
| :--- | :--- |
|  | Quantitative Reasoning (Q) |
|  | Second Values (S) |

V. REQUIREMENTS FOR THE B.A. DEGREE CR. GR.

Foreign Language ${ }^{\prime}$

VI. PRE-PROFESSIONAL OR INTERCULTURAL TRACK
A. Pre-Professional (6 credits) selected from COM, Library Science, HIST 306, GEOG 2I0, GEOG 460, GEOG 470, CIS IIO, CIS 202, CIS 206.

B. Intercultural (6 credits) selected from listed courses in English, Anthropology, Sociology, Modern Language, or Philosophy. ${ }^{2}$
$\qquad$
VII. REQUIREMENTS IN MAJOR: 42 CREDITS

CR. GR
A. Distribution of Requirements
I. United States History ${ }^{3}$ ( 12 credits)

HIST I20: US to $1877 \quad \underline{3}$
HIST I2I: US Since $1877 \quad \frac{3}{3}-$
HIST $:$

| HIST__: $:-\frac{3}{3}-$ |
| :--- |
| HIST $_{4}^{3}-$ |

2. European History ${ }^{4}$ ( 12 credits)

Pick two (2) of the following three (3)

B. Additional Requirements (6 credits)

HIST 298: Historical Methods
HIST 400: Historical Research Seminar
$\frac{3}{3}$
C. History Electives ${ }^{6}$ ( 6 credits)

HIST__: $\qquad$ 3
HIST__
3
VIII. FREE ELECTIVES

Credits to total 120 credits for graduation.


FLAGS - Record below:

Writing Intensive (W)
Writing Intensive (W)
Information Literacy (I)

## University Policies Relating to Academic Requirements

- A student is obligated by those requirements which are in effect at the time of his/her matriculation, but if he/she changes majors he/she is obligated by the requirements in effect at the time of the change. If a student has been out of school for more than two years and is readmitted, he/she is treated as a new student for requirement purposes.
- A minimum of 120 credits must be presented for graduation, of which at least 30 of the last 60 credits must have been earned in residence.
- No more than 2 credits of Personal Performance (III.B) by be counted for graduation.
- Upon presentation of for DD 214, the university grants a maximum of 4 credits in Health and Physical Education for active military service of 6 months or more. Credit is normally given for NFSS 111 ( 2 credits) and 2 activity hours of 1 credit each.
- Maximum loads: Students with a GPA of 3.0, 21 hours; students in good standing*, 18 hours; students on probation, 15 hours.
* To be in good standing, undergraduate students must maintain a minimum cumulative grade point average of 2.0.
- After a student has earned a minimum of 30 semester hours of credit and if he/she is in good academic standing, he/she may schedule a maximum of six courses of 18 credit hours for Credit-No Record. One such course may be taken each semester. Courses in the student's major may not be taken on a Credit/No Record basis.
- Course credits not to exceed 18 semester hours may be earned by departmental examination at Clarion.
- All candidates for an undergraduate degree must be in good academic standing (i.e., have a cumulative GPA of 2.0).
- A second major may be pursued (a) after the completion of a baccalaureate degree and (b) in the same degree area as the first major. It does not lead to a second degree awarded unless the student completes an additional 30 credits. If the student completes an additional 30 credits, a second degree is awarded. Students must successfully complete all requirements for the second major.
- Students may simultaneously earn two degrees from Clarion University from a different college of the university or different degree (B.S., B.A., or B.F.A.) within the same college by completing all coursework for those degrees. In this case, the student will receive two diplomas. Students who have earned their first baccalaureate degree from another institution are responsible for satisfying Clarion University's residence requirement.


## NOTES

I. To meet the foreign language requirement for the History Bachelor of Arts degree, the student must take 6 credits of any foreign language.
2. To complete the Intercultural Track two courses must be chosen from the following list: ENGL I2I, ENGL 248, ENGL 25I, ENGL 252, ENGL 356, FR IOI, FR 103, FR 109, FR 140, FR 25I, FR 252, FR 302, FR 320, FR 32I, SPAN I0I, SPAN 103, SPAN 109, SPAN 140 , SPAN 251, SPAN 252 , SPAN 302, SPAN 304, CHIN 103 , ANTH 214, ANTH 216, ANTH 242, ANTH 245, ANTH 352, ANTH 257, ANTH 36I, ANTH 366, ANTH 380, SOC 216 , SOC 324, SOC 325, SOC 345, SOC 362, PHIL 215, PHIL 357.
3. Two 200 level or above courses must be taken which build on the foundation of Hist. 120 and Hist. I2I.
4. Two 200 level or above courses must be taken which builds on a foundation of either Hist III, II2, or II3.
5. To be a course that studies history outside the parameters of the United States or Europe.
6. 100 level courses may not be used to fulfill this requirement. At least one course must be at the 300 level.

