

**CLARION UNIVERSITY OF PENNSYLVANIA**  
College of Education, Health & Human Services

**MIDDLE LEVEL EDUCATION**  
English/LA & Reading Concentration

Name \_\_\_\_\_  
ID# \_\_\_\_\_  
CUP Entrance Date \_\_\_\_\_  
Program Entry Date \_\_\_\_\_  
Advisor \_\_\_\_\_

Transfer \* \_\_\_\_\_  
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Date Cr Cr Date Cr Cr Date Cr Cr  
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**GENERAL EDUCATION REQUIREMENTS (48 Credits)**

**I. LIBERAL EDUCATION SKILLS – 12 CREDITS**

A. English Composition (3-6 credits)  
ENGL 111 \_\_\_\_\_ 3 \_\_\_\_\_

B. Mathematics Competency (3 credits)  
MATH 111: Math Concepts in K – 8 \_\_\_\_\_ 3 \_\_\_\_\_

C. Credits to total 12 in Category I, selected from at least two of the following: Academic Support, Communication, Computer Information Science, Elementary Foreign Language, English Composition, INQ 100, Logic, and Speech Communication.  
MATH 211: Fundamental Topics in K-8 \_\_\_\_\_ 3 \_\_\_\_\_  
ECH 417: Tech for Early Childhood Educators \_\_\_\_\_ 3 \_\_\_\_\_

**II. LIBERAL KNOWLEDGE – 27 CREDITS**

A. Physical and Biological Sciences (9 credits) Selected from at least two of the following: Biology, Chemistry, Earth Science, Mathematics Physical Science and Physics.  
SCED 205: Laboratory Exp. in Science \_\_\_\_\_ 3 \_\_\_\_\_  
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B. Social and Behavioral Sciences (9 Credits) Selected from the following: Anthropology, Economics, Geog., History, Political Science, Psychology, Sociology, Social Work, and Women’s Studies.  
GEOG 100: World Geography \_\_\_\_\_ 3 \_\_\_\_\_  
HIST 111 or HIST 112 OR HIST 113 \_\_\_\_\_ 3 \_\_\_\_\_  
HIST 120 or HIST 121 \_\_\_\_\_ 3 \_\_\_\_\_

C. Arts and Humanities (9 Credits) Selected from the following: Art, English Language and Literature, Humanities, Intermediate Foreign Language and Cultures, INQ 100, Music, Philosophy, Speech and Theatre.  
ED 350: Teaching English Language Learners \_\_\_\_\_ 3 \_\_\_\_\_  
ENGL 199<sup>3</sup>: Introduction to English Studies \_\_\_\_\_ 3 \_\_\_\_\_  
ENGL 283: English Grammar and Usage \_\_\_\_\_ 3 \_\_\_\_\_

**III. HEALTH AND PERSONAL PERFORMANCE (3 Cr)**

A. Health and Wellness (2 Credits)  
Personal Performance (1 course and 1 credit)  
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IV. General Education Electives (6 credits)  
Credits to total 48 from Gen. Ed. Up to 1 credit from III-B allowed.  
ED 122: Educational Psychology \_\_\_\_\_ 3 \_\_\_\_\_  
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**FLAGS - Record below**

\* \_\_\_\_\_ First Year Values (V)  
\_\_\_\_\_ Writing Intensive (W)  
\_\_\_\_\_ Quantitative Reasoning (Q)  
\_\_\_\_\_ Writing Intensive (W)

**EDUCATION COMPETENCIES (27 Additional Credits)**

Education:  
ED 110 Ed Foundations for Middle and Sr Hi \_\_\_\_\_ 3 \_\_\_\_\_  
ED 122 Educational Psychology \_\_\_\_\_ 3 (IV)  
ED 327 Instructional Strategies & Management \_\_\_\_\_ 3 \_\_\_\_\_  
ED 350 Teaching English Language Learners \_\_\_\_\_ 3 (IIC)

Mathematics:  
MATH 111: Math Concepts in K-8 \_\_\_\_\_ 3 (IB)  
MATH 211: Fundamental Topics in K -8 \_\_\_\_\_ 3 (ID)  
MATH 212: Intuitive Geometry \_\_\_\_\_ 3 \_\_\_\_\_  
MATH 216: Problem Solving \_\_\_\_\_ 3 \_\_\_\_\_

Science:  
SCED 205: Laboratory Exp. in Science \_\_\_\_\_ 3 IIA)  
SCED 305: STEM in the Classroom \_\_\_\_\_ 3 \_\_\_\_\_

Social Studies:  
GEOG 100: World Geography \_\_\_\_\_ 3 (IIB)  
HIST 111 or HIST 112 OR HIST 113 \_\_\_\_\_ 3 (IIB)  
HIST 120 or HIST 121 \_\_\_\_\_ 3 (IIB)  
PS 211: American Government \_\_\_\_\_ 3 \_\_\_\_\_

Special Education:  
SPED 111 or SPED 418 Except. In Reg. Classroom \_\_\_\_\_ 3 \_\_\_\_\_  
SPED 441 Teaching Students with Disabilities \_\_\_\_\_ 3 \_\_\_\_\_  
SPED 442 Differentiating Instruction \_\_\_\_\_ 3 \_\_\_\_\_

**MIDDLE LEVEL ENGLISH, LANGUAGE, ARTS, AND READING SPECIALIZATION (18 Additional Credits)**

ENGL199<sup>3</sup> Introduction to English Studies \_\_\_\_\_ 3 (IIC)  
ENGL 282 Introduction to the English Linguistics \_\_\_\_\_ 3 (IIC)  
ENGL 283 English Grammar and Usage \_\_\_\_\_ 3 \_\_\_\_\_  
ENGL Writing: ENGL 260, 275, 371, 374 or 377 \_\_\_\_\_ 3 \_\_\_\_\_  
ENGL 346 Short Stories or ENGL 477 App. Lit St. \_\_\_\_\_ 3 \_\_\_\_\_  
ENGL 441 Literature for Young Adults \_\_\_\_\_ 3 \_\_\_\_\_  
ENGL 473 Composition: Theory and Practice \_\_\_\_\_ 3 \_\_\_\_\_  
Non-Print Literacy \_\_\_\_\_  
Choose 1: ENGL 240, 258, 274 or 358 \_\_\_\_\_ 3 \_\_\_\_\_

**1 – 6 BLOCK (12 Additional Credits) Must be taken concurrently**

ECH 414: Teaching and Learning Language & Literacy \_\_\_\_\_ 2 \_\_\_\_\_  
ECH 415: Learning & Teaching Mathematics \_\_\_\_\_ 2 \_\_\_\_\_  
ECH 416: Learning & Teaching Social Studies \_\_\_\_\_ 2 \_\_\_\_\_  
ECH 417: Technology for Early Child Educators \_\_\_\_\_ 3 (ID)  
ECH 418: Learning & Teaching Science \_\_\_\_\_ 2 \_\_\_\_\_  
ECH 419: ECH 1 – 6 Practicum \_\_\_\_\_ 1 \_\_\_\_\_

**MIDDLE LEVEL SECONDARY BLOCK (9 Credits)**

ED 329: Educational Assessment \*\* \_\_\_\_\_ 3 \_\_\_\_\_  
ED 333: Teaching Secondary Content Reading \_\_\_\_\_ 3 \_\_\_\_\_  
ED 328: Methods of Teaching & Eval. Lang. Arts \_\_\_\_\_ 3 \_\_\_\_\_

**STUDENT TEACHING (12 Credits)**

EDML 424: Student Teaching \_\_\_\_\_ 6 \_\_\_\_\_  
EDML 425: Student Teaching \_\_\_\_\_ 6 \_\_\_\_\_

TOTAL CREDITS: 126

<sup>3</sup>May be taken concurrently with ENGL 111