CLARION UNIVERSITY OF PENNSYLVANIA College of Education, Health & Human Services

MIDDLE LEVEL EDUCATION Mathematics Concentration

Name	Transfer *	
ID# CUP Entrance Date	**	
CUP Entrance Date	Date Cr Cr Date Cr Cr Da	ate Cr Cr
Program Entry Date		
Advisor		

GENERAL EDUCATION REQUIREMENTS (48 Credits)	EDUCATION CORE AND PENNSYLVNIA DEPA EDUCATION COMPETENCIES (21 Additional C	
I. LIBERAL EDUCATION SKILLS – 12 CREDITS	Education:	reurts)
	ED 110 Ed Foundations for Middle and Sr Hi	3
A. English Composition (3-6 credits)	ED 122 Educational Psychology	3 (IV)
ENGL 1113	ED 327 Instructional Strategies & Management	3
B. Mathematics Competency (3 credits)	ED 350 Teaching English Language Learners	3 (IIC)
MATH 111: Math Concepts in K – 8	English:	
	ENGL 111: College Writing II	3 (IA)
C. Credits to total 12 in Category I, selected from at least two of the	ENGL 283: English Grammar & English Usage	3 (IIC)
following: Academic Support, Communication, Computer Information		. ,
Science, Elementary Foreign Language, English Composition, INQ	Science:	
100, Logic, and Speech Communication.	SCED 205: Laboratory Exp. in Science	3 (IIA)
MATH 211; Fundamental Topics in K-8 3	SCED 305: STEM in the Classroom	3
ECH 417: Tech for Early Childhood Educators 3	0 10 1	
II. LIBERAL KNOWLEDGE – 27 CREDITS	Social Studies:	2
II. LIBERAL KNOWLEDGE – 27 CREDITS	GEOG 100: World Geography HIST 111 or HIST 112 OR HIST 113	3 (IIB)
A. Physical and Biological Sciences (9 credits) Selected from at least	HIST 120 or HIST 121	3 (IIB)
two of the following: Biology, Chemistry, Earth Science, Mathematics	PS 211: American Government	3 (IIB)
Physical Science and Physics.	15 211. American Government	3 (IID)
SCED 205; Laboratory Exp. in Science 3	Special Education:	
	SPED 111 or SPED 418 Except. In Reg. Classroom	3
	SPED 447: Teaching Students with Disabilities	3
	SPED 442 Differentiating Instruction	3
B. Social and Behavioral Sciences (9 Credits) Selected from the		
following: Anthropology, Economics, Geog., History, Political	MIDDLE LEVEL MATHEMATICS SPECIALIZ	ATION
Science, Psychology, Sociology, Social Work, and Women's Studies.	(24 Additional Credits)	
<u>HIST 111 OR HIST 112 OR HIST 113</u> 3	MATH 111: Math Concepts in K-8	3 (IB)
HIST 120 or HIST 121 3	MATH 211: Fundamental Topics in K – 8	$\frac{3}{4}$ (ID)
PS 211: American Government 3	MATH 171: Pre-calculus	4
C. Arts and Humanities (9 Credits) Selected from the following: Art,	MATH 216: Intuitive Geometry	3
English Language and Literature, Humanities, Intermediate Foreign	MATH 216: Problem Solving MATH 217: Historical Dev. of Math. for Teachers	3
Language and Cultures, INQ 100, Music, Philosophy, Speech and Theatre.	MATH 217: Historical Dev. of Math. for Teachers MATH 270: Calculus I	<u>3</u>
ED 350; Teaching English Language Learners 3	MATH 270. Calculus II	4
ENGL 283: English Grammar and Usage 3	MATH 271: Calculus II MATH 370: Linear Algebra	3
Envol 200. English Stammar and Osage	MITTI 570. Ellion rugeora	<u> </u>
	1 - 6 BLOCK (12 Additional Credits) Must be take	n concurrentl
III. HEALTH AND PERSONAL PERFORMANCE (3 Cr)	ECH 414: Teaching and Learning Language & Literac	
	ECH 415: Learning & Teaching Mathematics	2
A. Health and Wellness (2 Credits)	ECH 416: Learning & Teaching Social Studies	2
	ECH 417: Technology for Early Child Educators	3 (ID)
Personal Performance (1 course and 1 credit)	ECH 418: Leaning & Teaching Science	2
	ECH 419: ECH 1 – 6 Practicum	1
W. Companial Education Electives (6 cm-1/tm)	MIDDLE LEVEL SECONDARY BLOCK (6.5)	ita)
IV. General Education Electives (6 credits) Credits to total 48 from Gen. Ed. Up to 1 credit from III-B allowed.	MIDDLE LEVEL SECONDARY BLOCK (9 Cred ED 329: Educational Assessment **	2
ED 122: Educational Psychology 3	ED 333: Teaching Secondary Content Reading	3
ED 122. Educational Esychology	ED 339: Methods of Teaching & Eval. Mathematics	3 3 3
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	STUDENT TEACHING (12 Credits)	
FLAGS - Record below	EDML 424: Student Teaching	6
* First Year Values (V)	EDML 425: Student Teaching	6
Writing Intensive (W)		
Quantitative Reasoning (Q)		
Writing Intensive (W)		