

Name \_\_\_\_\_  
ID# \_\_\_\_\_  
CUP Entrance Date \_\_\_\_\_  
Program Entry Date \_\_\_\_\_  
Advisor \_\_\_\_\_

Transfer \* \_\_\_\_\_  
\*\* \_\_\_\_\_  
Date Cr Cr Date Cr Cr Date Cr Cr  
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**GENERAL EDUCATION REQUIREMENTS (48 Credits)**

**I. LIBERAL EDUCATION SKILLS – 15 CREDITS**

A. English Composition (3-6 credits)  
ENGL 111: College Writing II \_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

B. Mathematics Competency (3 credits)  
MATH 111: Math Concepts in K-8 \_\_\_\_\_ 3 \_\_\_\_\_  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

C. Freshman Inquiry Seminar (3 credits)  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

D. Credits to total 15 in Category I, selected from at least two of the following: Academic Support, Communication, Computer Information Science, Elementary Foreign Language, English Composition, Logic, and Speech Communication, Mathematics.  
MATH 211: Fundamental Topics in K-8 \_\_\_\_\_ 3 \_\_\_\_\_  
ED 417: Teaching with Technology \_\_\_\_\_ 3 \_\_\_\_\_

**II. LIBERAL KNOWLEDGE – 27 CREDITS**

A. Physical and Biological Sciences (9 credits) Selected from at least two of the following: Biology, Chemistry, Earth Science, Mathematics, Physical Science and Physics.  
BIOL 155 Principles of Biology I \_\_\_\_\_ 3 \_\_\_\_\_  
MATH 212 Intuitive Geometry \_\_\_\_\_ 3 \_\_\_\_\_  
MATH 216 Problem Solving \_\_\_\_\_ 3 \_\_\_\_\_

B. Social and Behavioral Sciences (9 Credits) Selected from the following: Anthropology, Economics, Geog., History, Political Science, Psychology, Sociology, Social Work, and Women’s Studies.  
HIST 111 or HIST 112 or HIST 113 \_\_\_\_\_ 3 \_\_\_\_\_  
HIST 120 or HIST 121 \_\_\_\_\_ 3 \_\_\_\_\_  
PS 211: American Government \_\_\_\_\_ 3 \_\_\_\_\_

C. Arts and Humanities (9 Credits) Selected from the following: Art, English Language and Literature, Humanities, Intermediate Foreign Language and Cultures, Music, Philosophy, Speech and Theatre.  
ENGL 283: English Gram. and English Usage \_\_\_\_\_ 3 \_\_\_\_\_  
ED 350: Teaching English Language Learners \_\_\_\_\_ 3 \_\_\_\_\_

**III. HEALTH AND PERSONAL PERFORMANCE (3 Cr)**

A. Health and Wellness (2 Credits)  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

Personal Performance (1 course and 1 credit)  
\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_

IV. General Education Electives  
Credits to total 48 from Gen. Ed. Up to 1 credit from III-B allowed.  
ED 122: Educational Psychology \_\_\_\_\_ 3 \_\_\_\_\_

FLAGS - Record below  
\_\_\_\_\_ First Year Values (V)  
\_\_\_\_\_ Writing Intensive (W)  
\_\_\_\_\_ Quantitative Reasoning (Q)  
\_\_\_\_\_ Writing Intensive (W)

**EDUCATION CORE – 51 CREDITS**

ED 110 Ed Foundations for Middle and Sr Hi \_\_\_\_\_ 3 \_\_\_\_\_  
ED 122 Educational Psychology \_\_\_\_\_ 3 IV \_\_\_\_\_  
ED 350 ESL Learners \_\_\_\_\_ 3 IIC \_\_\_\_\_  
EDML 327 Instructional Strat. & Class Mgmt. \_\_\_\_\_ 3 \_\_\_\_\_  
EDML 329 Educational Assessment \_\_\_\_\_ 3 \_\_\_\_\_  
SPED 418 Except. in Reg. Classroom \_\_\_\_\_ 3 \_\_\_\_\_  
SPED 245 Applied Behavioral Analysis \_\_\_\_\_ 3 \_\_\_\_\_  
SPED 381 Special Reading \_\_\_\_\_ 3 \_\_\_\_\_  
SPED 462 Educational Assessment \_\_\_\_\_ 3 \_\_\_\_\_  
SPED 482 Special Mathematics Instruction \_\_\_\_\_ 3 \_\_\_\_\_

MIDDLE LEVEL JR BLOCK\* Must be taken concurrently  
EDML324 Teaching Elem & MS Mathematics\* \_\_\_\_\_ 3 \_\_\_\_\_  
EDML 322 Teaching Elem and MS Science\* \_\_\_\_\_ 3 \_\_\_\_\_  
ED 417 Teaching with Technology\* \_\_\_\_\_ 3 ID \_\_\_\_\_

MIDDLE LEVEL SR BLOCK\*\* – Must be taken concurrently  
EDML 325 Teaching Elem and MS Social Studies\*\* \_\_\_\_\_ 3 \_\_\_\_\_  
EDML 334 Integrated Lang Arts in Middle Grades\*\* \_\_\_\_\_ 3 \_\_\_\_\_

STUDENT TEACHING  
EDML 424 Student Teaching \_\_\_\_\_ 6 \_\_\_\_\_

**MIDDLE LEVEL MATHEMATICS SPECIALIZATION – 30 CR**

BIOL 155: Principles of Biology I (Lec) \_\_\_\_\_ 3 IIA \_\_\_\_\_  
BIOL 165: Principles of Biology I (Lab) \_\_\_\_\_ 1 \_\_\_\_\_  
BIOL 156: Principles of Biology II (Lec) \_\_\_\_\_ 3 \_\_\_\_\_  
BIOL 166: Principles of Biology II (Lab) \_\_\_\_\_ 1 \_\_\_\_\_  
BIOL 202: Principles of Ecology \_\_\_\_\_ 3 \_\_\_\_\_  
CHEM 153: General Chemistry I (Lec) \_\_\_\_\_ 3 \_\_\_\_\_  
CHEM 163: General Chemistry I (Lab) \_\_\_\_\_ 1 \_\_\_\_\_  
ES 111: Earth Science \_\_\_\_\_ 3 \_\_\_\_\_  
ES: 280: Meteorology \_\_\_\_\_ 3 \_\_\_\_\_  
PHSC 112: Physical Science Phys. and Astron. \_\_\_\_\_ 3 \_\_\_\_\_  
SCED 205: Lab Experiences in Science \_\_\_\_\_ 3 \_\_\_\_\_  
SCED 305: STEM in the Classroom \_\_\_\_\_ 3 \_\_\_\_\_

**PA Dept of Education  
REQUIRED CONTENT COMPETENCIES (Grade of C or Higher)**

Required Mathematics (12 credits)  
MATH 111 Math Concepts in K-8 \_\_\_\_\_ 3 IB \_\_\_\_\_  
MATH 211 Fundamental Topics in K-8 \_\_\_\_\_ 3 ID \_\_\_\_\_  
MATH 212 Intuitive Geometry \_\_\_\_\_ 3 IIA \_\_\_\_\_  
MATH 216 Problem Solving \_\_\_\_\_ 3 IIA \_\_\_\_\_

Required English /LA & Reading (12 credits)  
ENGL 111 Writing II \_\_\_\_\_ 3 IA \_\_\_\_\_  
ENGL 283 English Grammar and English Usage \_\_\_\_\_ 3 IIC \_\_\_\_\_  
EDML 332 Conn. Literature in Mid grades \_\_\_\_\_ 3 \_\_\_\_\_  
EDML 333 Content Area Reading Strategies\*\* \_\_\_\_\_ 3 \_\_\_\_\_  
\*\* Take with Sr. Block

Required Social Studies (12 credits)  
HIST 120 or 121 \_\_\_\_\_ 3 IIB \_\_\_\_\_  
HIST 111, or 112, or 113 \_\_\_\_\_ 3 IIB \_\_\_\_\_  
PS 211: American Government \_\_\_\_\_ 3 IIB \_\_\_\_\_  
GEOG 100: World Geography \_\_\_\_\_ 3 \_\_\_\_\_

TOTAL CREDITS 126  
No changes since Fall 2018