

Name _____ Transfer* _____
 ID# _____ ** _____
 Entrance Date _____ CUP Cr Cr Date Cr Cr Date Cr Cr
 Advisor _____

GENERAL EDUCATION REQUIREMENTS – 48 CREDITS
 Refer to approved list on Gen. Ed courses that appears in the newspaper schedule

I. LIBERAL EDUCATION SKILLS – 15 CREDITS

- A. English Composition (3-6 credits)
 ENG 111: Writing 2 _____ 3 _____
- B. Mathematics Competency (3 credits)
 Math 111: Math Concepts in Grades K-8 _____ 3 _____
- C. Freshman Inquiry Seminar
 INQ: _____ 3 _____
- D. Credits to total 15 in Category I, selected from at least two of the following: Academic Support, Communication, Computer Information Science, Elem. Foreign Language, English Composition, Logic, Mathematics, and Speech Communication.
 Math 211 _____ 3 _____
 ECH or ED 417 _____ 3 _____

II. LIBERAL KNOWLEDGE – 27 CREDITS

- A. Physical and biological Sciences (9 credits) Selected from at least two of the following: Biology, Chemistry, Earth Science, Mathematics, Physical Science, and Physics.
 _____ 3 _____
 _____ 3 _____
 _____ 3 _____
- B. Social and Behavioral Sciences (9 credits) Selected from at least two of the following: Anthro, Economics, Geography, History, Political Science, Psychology, Social Work, Sociology, and Women’s Studies
 PSY 211: General Psychology _____ 3 _____
 ED 122: Educational Psychology _____ 3 _____
 _____ 3 _____
- C. Arts and Humanities (9 credits)
 Selected from at least two of the following: Art, English Language and Literature, Humanities, Intermediate Foreign Language and Cultures, Music Philosophy, Speech and Theater.
 ED 350: English Language Learners _____ 3 _____
 Literature/Language _____ 3 _____
 _____ 3 _____

III. HEALTH AND PERSONAL PERFORMANCE 3 CREDITS

- A. Health and Wellness (2 Credits)
 _____ 3 _____
- B. Personal Performance (1 course and 1 credit)

IV. GEN. ED. Electives–CREDITS TO TOTAL 48 FROM GEN.ED.

Credits to total 48 from General Education. Up to 1 credit from III-B allowed.

FLAGS–Record below courses used to meet Gen.Ed. requirements
 _____ First Year Values (V)
 _____ Quantitative Reasoning (Q)
 _____ Second Values (S)
 _____ Writing Intensive (W)

SPECIAL EDUCATION CERTIFICATE CORE- 39 CREDITS

- SPED 111: Introduction to Spec. Ed & MTSS 3 _____
 SPED 211: Intellectual Disabilities 3 _____
 SPED 234: Physical Disorders & Health Impairments
 In the Special Ed Classroom 3 _____
- SPED 230: Social and Emotional Disturbances 3 _____
 SPED 245: Applied Behavior Analysis 3 _____
 SPED 350: Contemporary Issues in SPED 2 _____
 SPED 414: Intro. To Gifted 3 _____
 SPED 384: Word Analysis and Spec. Reading Instr. 4 _____
 SPED 345: Secondary Transition and
 Vocational Services 3 _____
 SPED 432: Specific Learning Disabilities 3 _____
 SPED 462: Educational Assessment 3 _____
 SPED 482: Special Mathematics Instruction 3 _____
 SPED 492: Special Mathematics Instruction II 3 _____

SPECIAL EDUCATION BLOCK-14 CREDITS

- SPED 426: Clinical Practicum for High Incidence Dis. 1 _____
 SPED 427: Clinical Practicum for Low Incidence Dis. 1 _____
 SPED 428: Assistive Technology 2 _____
 SPED 422: Special Education Classroom Admin 3 _____
 SPED 444: Methods and Practicum- High Incidence 3 _____
 SPED 446: Methods and Practicum- Low Incidence 3 _____
 SPED 411: Education Assessment Practicum 1 _____

STUDENT TEACHING/Seminar-10 CREDITS

- SPED 450: Student Teaching 4 _____
 SPED 450: Student Teaching 4 _____
 SPED 468: Spec. Education Policy 1 _____
 SPED 455: Professional Seminar 1 _____

REQUIRED RELATED ELECTIVES/GRAD (6CRS.)- 9 CRS

This area will be designed with advisor to select courses to enable students to have enhanced knowledge in a specific content area, or CLM implementer.

Total Credits: 120

